



THE KING'S UNIVERSITY

Jack W. Hayford, Founder and President

2011-2012 Catalog

Equipping

Bible-Based,

Christ Centered,

Theologically-Balanced,

Culturally-Sensitive,

Spirit-Empowered,

Ministry-Minded,

Servant Leaders for a New Millennium

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A MESSAGE FROM OUR FOUNDER

Within the 21st century Church, there is a distinct need for an educational center of theological and ministerial training that is entirely committed to the biblical message, spiritual values, and passionate character of the Full-Gospel, Spirit-filled tradition of the global Pentecostal/Charismatic Movement. An educational center focused on the formation of spiritual servants who are as disciplined in the workings of the Holy Spirit as they are in the Word of God, so they may serve to cultivate a people of God who are balanced in their worship, witness, work, and warfare. The King's University exist for all who seek a ministry that is:

- Uncompromisingly biblical in theology and practice;
- Ceaselessly passionate in pursuit of the Holy Spirit's graces, gifts, and governing; and
- Devotedly committed to the priorities of Spirit-filled worship, Spirit-inspired witness, and spiritual warfare.

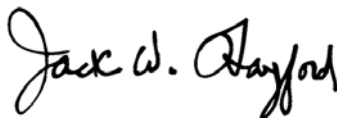
With this mission and purpose in mind for The King's University, I am pleased to invite you to consider training here whether for professional ministry or for personal enrichment. I am thrilled that you have decided to obey God and to either step out in faith to begin the pilgrimage of preparing for the ministry and servanthood to which the Father is calling you, or having begun ministry, you have decided to better equip yourself to be a more effective servant in the Kingdom.

The Bible is clear that great leaders are first servants and that servanthood is the foundation to their greatness. This truth and mindset for ministry is so profound and significant that the Gospels proclaim it several times. We are repeatedly instructed to become servants if we desire to be leaders in the Kingdom of God. Thus, we must know that the Father is calling us to be His servants, and has given us the unsurpassed model of His Son as an example to follow.

The Apostle Paul reminds us that in the incarnation Jesus emptied himself, taking the form of a servant (Phil.2:7). John declares that "the Word (Jesus) became flesh and dwelt among us" (1:14), thus denoting the Son's servanthood. Matthew proclaims that "...the Son of man also came not to be served, but to serve..." Jesus's life and actions demonstrated servanthood. He wrapped himself with a towel, took a basin of water, and washed the disciples' feet.

I join my voice of praise and gratitude with the rejoicing echoes of the Father that you are willing to lay down all, pick up the towel and basin, and obey His divine call to become a servant leader.

Your servant,



Jack W. Hayford, D.Litt.

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GENERAL INFORMATION

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GENERAL INFORMATION

Mission Statement

As a Spirit-filled evangelical institution of higher education, The King's is dedicated to the preparation of men and women for effective leadership and Christ-like servanthood in the global community.

Institutional Purposes

To fulfill its mission, The King's is committed to:

- Provide instruction, nurture, and enrichment for personal and professional development within a Spirit-filled, ecumenical ethos;
- Instill in the student recognition of the authority of Scripture in all areas of life and provide a solid knowledge of the Bible;
- Encourage development of a biblical and balanced Christian theology;
- Increase awareness and appreciation of the heritage of the Christian community and the Spirit-filled community of faith in particular;
- Equip students with the basic skills for ministry and evangelism;
- Cultivate within students a spirit of thoughtful inquiry and reflective discernment in the quest for knowledge and truth;
- Enhance spiritual development by encouraging students in personal prayer and the spiritual disciplines;
- Increase students' biblical knowledge of moral and ethical standards and cultivate a lifestyle based on Scripture;
- Prepare students for servanthood in the Church and community with sensitivity to the rich ethnic and cultural diversity and varied needs of the world;
- Make personal and professional development possible for adult learners through quality educational delivery systems;
- Stimulate awareness for the need of continuous lifelong personal and professional development and provide such opportunities; and
- Operate in an efficient and effective manner so as to be a good steward of the resources God has entrusted to it.

Institutional Objectives

In harmony with the mission and institutional purposes of the school, The King's expects certain outcomes to be demonstrated by its graduates. These foundational outcomes are enlarged upon by the specific measurable objectives articulated in each academic program offered by the institution. The combination of these institutional objectives for each student and the specific objectives for each academic program provides a basis for assessing a student's progress and the institution's effectiveness in fulfilling its mission.

Graduating students will:

- evidence a commitment to the Lordship of Jesus Christ;
- evidence the fruit of a Spirit-filled lifestyle and mindset;
- evidence the recognition of the authority of Scripture in their lives;

- demonstrate a foundational knowledge of Scripture and the ability to apply its principles to life;
- evidence a commitment to the biblical mandate of evangelism and the ability to share their faith;
- evidence a commitment to the Church and to serve in it;
- demonstrate the ability to effectively communicate in both written and oral form;
- evidence analytical reasoning skills with the ability to interpret and integrate knowledge;
- demonstrate the ability to do research on a post-secondary level; and
- manifest a commitment to lifelong learning and growth.

Philosophy

The King's University recognizes the primacy of the spiritual truth revealed in the Bible and incarnate in Jesus Christ, and acknowledges that all truth, wherever it is found, is of God. All truth finds its unity in God. The King's also recognizes the role of the Holy Spirit in interpreting God's truth in accordance with the words of the Lord Jesus Christ who instructed His disciples that "when He, the Spirit of Truth, comes, He will guide you into all truth" (John 16:13).

The King's recognizes that the Father has shown humankind truth through Christ in nature, history, and above all, in Scripture. Thus the Bible, as the authoritative Word of God, is central in the quest for knowledge. Its principles and precepts are integrated throughout The King's curriculum and are foundational in the school's basic philosophy of education.

Statement of Faith

WE BELIEVE –

Jesus of Nazareth is the Messiah, the Son of God; He was eternally preexistent with the Father and the Holy Spirit, the Holy Trinity; He became incarnate as the virgin born Savior of the world; that by His sinless life, atoning death on the Cross and through His bodily resurrection He completed God's sole plan for the redemption of fallen humanity; Jesus is the King of Glory, who is now ascended to the right hand of God as His Majesty on high, where He ever lives to make intercession for us, and from whence He will yet return to earth again to reign in righteousness.

(Luke 1:34-35; John 1:1-2, 10:36-38; Acts 1:9-11, 2:33-36; 1 Cor. 15:3-5; 2 Cor. 5:21; Heb. 7:24-26, 9:26)

These truths are revealed in the Holy Bible, which is the Holy Spirit-inspired and infallible Word of God contained in the books of the Old and New Testament, inerrant as given in their original form; that the Word is the conclusive and final authority provided to humankind, revealing the ultimate Way, the Truth, and the Life – Who alone can satisfy our need and hunger.

(Matt. 5:8; John 5:39, 14:6; 2 Tim. 3:16-17; 2 Pet. 3:16-18)

The Scriptures join with God's revelation of Himself in His Messiah and in His Creation to show us the goodness and glory of the Eternal Godhead—Father, Son, and Holy Spirit; Creator and Sustainer of all things visible and invisible, as revealed in the Scriptures; the

everywhere present, almighty, all-knowing—all-loving One, whose benevolent laws have framed humankind's promise and potential, and whose redeeming grace alone provides for humankind's salvation and restoration.

(John 1:3, 14:16-21, 26; 16:12-15; 20:30-31; Rom. 1:20; Col. 1:16-17; 1 Tim. 1:17, 2:3-6; Titus 2:11; Heb. 1:1-3; 1 John 4:15-16; Rev. 1:8)

The gospel is the full message of his salvation and restoration; announcing that forgiveness of sin, restoration unto the Father's will and the promise of eternal life are available through repentance and faith in Jesus, the Savior; that this faith brings new birth into the Kingdom of God whereby the Creator's loving purpose for each individual may be realized by the power of the Holy Spirit.

(John 3:3-7; Acts 16:31, 26:17-20; Rom. 1:16, 10:8-10, 13; Titus 3:4-7; Heb. 6:1-2)

The Church is constituted of all those who have believed and received the Gospel; that the global Church's essential unity is to be rooted in our mutual acknowledgement of the Saviorhood and Lordship of Jesus, the Messiah; that each community and ethnicity within the global Church should receive the respect and acceptance of the other, allowing one another the liberty of doctrinal distinctive, cultural uniqueness or ministry emphasis in the spirit of love and brotherhood.

(John 13:34-35; 15:12-13; Acts 2:36; Rom. 15:7; 1 Cor. 12:3; Gal. 3:26-29; Eph. 2:19-23, 4:1-6; 1 Thess. 4:9-12; 1 John 4:7-21)

The whole Church is commissioned by Her Lord to take the whole Gospel to the whole world, declaring the message that all may be reconciled to God in Jesus's Name; that even as Jesus, the Son, was sent as our Redeemer from heaven, the Holy Spirit has been sent to enable the living Church to spread this good news, to minister the love of God in every way consistent with His will and truth.

(Matt. 5:13-16, 24:14, 28:18-20; Mark 16:15; John 16:7-15; Acts 1:8; 2 Cor. 5:18-21)

The fullness of the Holy Spirit is the fountainhead of the Church's capacity for witness and ministry; that as the Baptizer with the Holy Spirit, Jesus Himself directs each of His own to receive His power from on high, that each being filled today in the same way as the earliest believers we may work the same works today, in Jesus's Name; that the gifts, fruit, and power of the Spirit are essential for the Gospel of the Kingdom to be preached to all the world for a witness, and then the end shall come.

(Matt. 3:11, 24:14; Luke 3:16, 24:48-49; John 14:12, 20:21-23; Acts 1:4-8, 2:1-4; Rom. 12:5-8; 1 Cor. 12:4-11; Gal 5:22-23; Heb. 13:8)

According to the Scriptures, the end of all things is at hand; that vital believers will always balance their care and service of life's most practical daily issues with their warm expectation of the imminent return of their Savior from heaven; that at His return He will judge the living and the dead according to the righteousness of God, each one receiving their just reward of either eternal gain or eternal loss.

(John 5:28-29; Rom. 14:10-12; 2 Tim. 4:1-2; 1 Pet. 4:7; 2 Pet. 3:11-14; 1 John 3:2-3; Rev. 20:11-15)

The above affirmations of faith are founded on the revelation of God's Word and are reaffirmed in the following statements:

- **We believe in the Trinity of the Eternal Godhead**—Father, Son, and Holy Spirit, perfect in unity as Creator, Redeemer, and Restorer of Humankind.
- **We believe in the plenary verbal inspiration of the Bible**—the completed canon of the Old and New Testaments, inerrant in the original manuscripts and infallible in its truth for faith and life.
- **We believe in the creation of the universe**, the fashioning of earth for human habitation, and the historicity of primeval history as presented in the Scriptures.
- **We believe in the literal existence of the devil** and in the reality of the invisible war against demonic hosts who seek to tempt and separate humankind from the Father.
- **We believe in the gospel of salvation through the Cross**—that humankind is lost without Jesus the Savior, whose atoning blood and substitutionary death alone provide forgiveness for and justification from sin and provide eternal life.
- **We believe in the literal reality of each**—the virgin birth, reconciling death, bodily resurrection, personal ascension, and promised Second Coming of Jesus, the Messiah.
- **We believe in the essential unity of the Church under the Saviorhood and Lordship of Christ**, with a commitment to respond to His prayer “that they may be one” in the Spirit of humility and love.
- **We believe in the Savior’s great commission** to go into all the world preaching the Gospel, baptizing, and making disciples.
- **We believe in the present ministry of the Holy Spirit’s gifts and works of power in and through the Church**, beginning with the believer’s receiving the Baptism with the Holy Spirit as at the beginning.
- **We believe in showing love and good works toward all humanity** in serving human need, that the Gospel not be reproached, and that God’s love be seen in practice as well as proclamation.
- **We believe in the final judgment of all humankind** into eternal union or eternal separation from God; ministering in this light with the passion of those who believe:

“For God so loved the world that He gave His only begotten Son, that whoever believes in Him should not perish but have everlasting life” (*John 3:16*).

The King’s University subscribes to the historic creeds of the Church, including the Apostle’s Creed and Nicene Creed, and to the Statement of Faith of the National Association of Evangelicals (USA), and to the Declaration of Faith of the Pentecostal Charismatic Churches of North America.

Accreditation and Affiliations

The King's University is accredited by the Transnational Association of Christian Colleges and Schools (PO Box 328, Forest, Virginia, 804-525-9539) at the Category IV level (through the first professional doctorate level) and by the Commission on Accreditation of the Association for Biblical Higher Education, (5850 T. G. Lee Boulevard, Orlando, Florida, 32822, 407-207-0808). Both the Transnational Association of Christian Colleges and Schools and the Association of Biblical Higher Education are members of the Council for Higher Education Accreditation (**CHEA**).

The Institution is listed in the current edition of both The American Council on Education's *Accredited Institutions of Postsecondary Education* and in the *Higher Education* directory. The Institution is acknowledged on the US Department of Education website as an accredited post-secondary institution and participates in the U.S. Department of Education Title IV Program, which offers students access to Pell Grants, Federal Supplemental Educational Opportunities Grants, Federal Work Study, and the Stafford Education loan programs. Graduates of the Seminary are recognized by all branches of the U.S. military for participation in the Military Chaplaincy. The King's is approved to participate in the Veteran's Administration educational assistance programs. The King's is a member of the Higher Education Transfer Alliance (HETA).

As an outgrowth of the ministry of Pastor Jack W. Hayford and The Church On The Way in Los Angeles, California, the school has a vital relationship with the 18,000 constituent church. Having been birthed through The Church On The Way, the institution walks in mutual partnership with the congregation's and the Foursquare church's leadership in fulfilling its mission of preparing and equipping servant leaders for ministry in the local church and community. Through this relationship the school has a religious exemption status as provided within the provisions of the State of California Education Code.

A Historical Reflection

How appropriate that God would call Pastor Jack Hayford to establish a Pentecostal/Charismatic college and seminary in Los Angeles, California. It was here in the "City of Angels" at the beginning of the 20th century, that God gave birth on Azusa Street under the leadership of William Seymour to the worldwide revival that sparked the Pentecostal Movement. It was here that one of the significant female preachers in American history, Aimee Semple McPherson, gave birth to the International Church of the Foursquare Gospel, built one of the largest church structures in America, and was the first female preacher to use the media of radio.

It was here at The Rose Bowl in 1949 that Billy Graham launched a national revival that would transform the heart of America for over five decades. It was here, in 1951 that Demos Shakarian launched The Full Gospel Business Men's Fellowship International that would introduce the Spirit-filled life to millions of American's business leaders. And what a significant observation that The King's University is located literally on the same street and block that God used Father Dennis Bennett, Rector at St. Mark's Episcopal Church, to spark in 1960 the great Church renewal that we call the Charismatic Movement. Today the Pentecostal and Charismatic Movements are the fastest growing religious movements in the history of Christianity, and The King's University exists to assist in raising up a new

generation of Spirit-filled leaders for the 21st century continuance of the movement. This great worldwide Spirit-filled movement will prosper and grow only as it provides new and vibrant leadership.

The King's University is the only accredited Pentecostal/Charismatic postsecondary institution in the "City of Angels." The King's Seminary is the only accredited Pentecostal/Charismatic seminary on the West Coast of North America. As Los Angeles, with its 10.3 million residents countywide, is the West Coast gateway to America, so The King's has been called to be a gateway for the transition and equipping of men and women called by Father God into servant leadership and Kingdom building.

Non-Discriminatory Policy

Recognizing that all persons are God's creation, The King's University is committed to providing equal opportunity and access in its educational and spiritual programs and activities. The school provides full and affirmative compliance with the provision of Title VI of the Civil Rights Acts of 1964, Title IX of the Education Amendment of 1972, Section 504 of the Rehabilitation Act of 1973, and the Age Discrimination Act of 1975.

The school does not discriminate on the basis of race, color, gender, national or ethnic origin, handicaps or disability, age, marital, or veteran status in any of its policies, procedures, or practices. This includes its admissions policy, educational programs, treatment, employment, and all other activities that it provides.

In addition, recognizing that women and men are equal partners in the ministry of building the Kingdom of God, the school strongly discourages the use of discriminatory language. The school also prohibits any form of sexual harassment on the part of its employees and students.

The King's Facilities

The King's University is housed on the 24-acre campus of The Church On The Way in Los Angeles. The five-story King's Tower provides the main academic hub of the school. Most academic, administrative and faculty offices, library facilities, computer lab and classrooms are located here. Located in adjacent courtyards are The King's Way Bookroom that services the course resource needs for both local and distance students, The King's Cafe, the Student Lounge, and The King's Chapel. The campus is equipped with a full gymnasium to provide exercise and recreational opportunities. The King's Place, the 1300-seat West Campus sanctuary, provides a wonderful center for worship and convocations. The lower level of the West Campus sanctuary provides a 250-seat general assembly room, classrooms and additional office space for faculty and administration.

The King's Library

Recognizing that the library is the primary focal point of academic life and development, and is thus, an integral part of the educational and training process, The King's has developed a significant library collection of over 180,000 volumes to support the curriculum. This is one of the larger collections for an accredited Bible College in North America. The King's Library is catalogued according to the Library of Congress Classification System. The electronic library catalog makes the resources of the library available for both local and distance students. Connected to the library's learning center is a thirty-two-station computer center available for instruction and personal use. Students have access to various periodical databases via The King's Library website. Among the databases available are ProQuest, EBSCO's FirstSearch which provides both ATLA Religion and ATLAS; and Religious and Theological Abstracts. The King's also provides NetLibrary which gives students immediate access to the full texts of hundreds of books online.

The King's is a member of the Southern California Theological Library Association (SCAT-LA). This consortium of sixteen university and seminary libraries enables The King's students to access a collection of over 1,000,000 volumes of theological material with borrowing privileges at all member schools of the consortium. The King's membership in OCLC's World Cat Interlibrary Loan service allows the library to obtain books, dissertations, and journal articles from libraries across the nation.

As one of the largest metropolitan areas in America, Los Angeles is blessed with many fine public and private libraries that are also available for student use. Of special importance is the Los Angeles Public Library with its 71 branches offering more than 2.5 million volumes and a multitude of online databases which are available for use by our students. The Los Angeles Public Library Reference Desk is available to students nationwide 14/7.

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ADMISSIONS

Quarter Scheduling

The King's University operates on a standard ten-week quarterly academic calendar with one additional week for examinations.

- Fall Quarter is scheduled from mid-September until the first week of December;
- Winter Quarter begins the first week of January and concludes the middle of March;
- Spring Quarter begins the last week of March and concludes the second week of June;
- Summer sessions begin the third week of June; and
- Online courses and module (intensive) courses are scheduled throughout the year.

Flexible Scheduling

The King's University offers a flexible course schedule that provides students the opportunity to maintain employment or continue in ministry while pursuing their education.

The school operates on the Quarter system, which is user friendly for those in ministry. Most classes are scheduled in single blocks of time, thus meeting one time a week. In addition to regular classes, a complete complement of courses is offered in the evenings. These diverse time offerings enable students to adjust their personal and work time to fulfill their educational needs.

The school also offers courses online and in short, intensive three-to-five day modules which require both pre- and post-course work.

Admission Requirements

The King's University exists for the two-fold mission to prepare leaders for full-time Christian service and to provide opportunities for spiritual and ministry enrichment for those believers serving in the Kingdom in non-ordination ministries. Thus, the institution seeks students with a strong commitment to Jesus Christ and whose lives demonstrate consistency with the teachings of Scripture.

A prospective student is assessed according to academic background, the potential for academic success, moral behavior and character, appreciation for the standards and spirit of The King's University and its mission, and the student's own spiritual pilgrimage and goals.

College: To be considered for admission, the applicant should have graduated from high school with a minimum 2.0 GPA or earned equivalency through the General Education Development (GED). Students graduating from home schooling need to document completion of a high school curriculum.

Seminary: Applicants will have earned a baccalaureate degree or its equivalent from an institution that is accredited by a recognized regional or national accreditation body. Students should have earned a minimum 2.0 GPA in their college work. The King's

University seeks students who exemplify a mature trust in Jesus Christ, personal integrity, openness to growth, are suited for Christian service, and are capable of spiritual and academic discipline. Candidates are admitted to a specific program, not to the seminary in general.

Doctor of Ministry: Applicants for the Doctor of Ministry will have earned a Master of Divinity degree or its equivalent from an accredited school and will normally have a cumulative grade point average of 3.0. The applicant should have at least three years of ministry experience after receiving the Master of Divinity degree.

International Applicants: This school is authorized under Federal law to enroll nonimmigrant students. Nonimmigrant (International) applicants must demonstrate English proficiency in order to be considered for admission to The King's. This is done by taking the TOEFL test. The minimum TOEFL score of 550 for the paper-based version or 79-80 on the iBT (internet-based testing) is required. The King's Code Number for TOEFL is 1641. In addition to the TOEFL test, an oral interview may be requested by the Admissions Committee.

Students from countries where English is the primary language or who have graduated from English speaking postsecondary institutions may request a waiver of the TOEFL test.

International applicants must also provide (1) documentation of financial resources for the entire program for which they are applying; (2) official transcripts along with a notarized English translation verifying secondary or postsecondary educational requirements; and (3) an evaluation of the transcripts by a recognized foreign credential evaluation service indicating the US equivalency of the degree/coursework.

Application Procedures

Students are accepted for matriculation for any quarter in the academic year—Fall, Winter, Spring, or Summer. Applications are reviewed when the following items have been received:

1. The application form supplied by the Admissions Office must be completed in its entirety.
2. Applicants must provide the names and addresses of references or have The King's recommendation forms completed as required.
3. Official transcripts of all prior academic work from schools previously attended must be sent directly to The King's Office of Admissions.
4. A non-refundable application fee must be submitted.

College: Applicants must provide an official high school transcript or equivalency certification through General Education Development (GED) or the California High School Proficiency Examination. A small number of adult learners may be accepted without either of these.

Applicants to the college are encouraged to sit for the ACT (American College Testing Assessment Test) or SAT (Scholastic Aptitude Test). Although neither of these standardized tests is required, high school students are recommended to take the test of their choice during their senior year.

Seminary: Official transcripts from all post-secondary schools attended by applicants must be sent to The King's Office of Admissions.

Please have official copies of all transcripts sent directly from the issuing school(s) to:

Office of Admissions
The King's University
14800 Sherman Way
Van Nuys, CA 91405-2233

The school may request a personal interview or psychological testing as a part of the admissions evaluation.

Acceptance of Admissions

A decision is usually made upon each application within eight weeks following the receipt of all required credentials. The applicant is notified by mail of the decision. Admission at this point is conditional and becomes final only when the student provides written confirmation of their intention to enroll by signing and returning the Matriculation Agreement and providing the non-refundable matriculation deposit. This deposit is credited towards tuition when the student matriculates at the expected time. Decisions of the Admissions Committee are final and may not be appealed.

Admission Categories

In addition to full or regular admission, students may be accepted in other categories:

Provisional Student: A student granted provisional status is allowed full benefits of the institution for one quarter. This restricted status allows the student the opportunity to complete the admissions file. Failure to move to the full acceptance status within one quarter will prevent the student from further enrollment.

Probationary: A student who is accepted on probationary status does not meet the normal academic/institutional criteria, but there is strong indication the student can succeed. The student is granted a specific time frame in which to achieve the academic level necessary to move to full acceptance. Failure to do so will prevent the student from further enrollment.

Special Student: A special student meets all requirements for admissions except the academic degree qualification. In the College the student will advance to full acceptance when the GED is achieved while enrolled. In the Seminary, the student must be at least thirty-one years of age, have significant ministry experience, and meet enrollment requirements.

Auditor: An audit student meets the regular academic qualifications of the school, completes an Audit Application, but need not provide additional documentation. A permanent academic record is not kept of audits.

Visiting Student: A visiting student is one concurrently enrolled at another school who desires to take King's courses for transfer back to the primary school of enrollment. This student must complete a Student Application and provide proof of being in good standing at the primary school of enrollment.

Ability-to-Benefit

Recognizing that some adult learners may not have obtained the educational background normally required for admission, but are highly motivated individuals, the school may consider them for admission on an individual basis as special students. The number of such students accepted is strictly limited. If these students have not completed their secondary education, they may enroll under the conditions of the Ability-to-Benefit provision. This provision requires that such students demonstrate to the Admissions Committee that they are capable of doing postsecondary work and benefiting from it. Standardized testing is one means to demonstrate ability to benefit. These students must work closely with their academic advisor in course selection and pass the tests for General Education Development within the first two years of enrollment.

Students admitted under the Ability-to-Benefit provision are eligible for financial aid only if: (1) they are beyond the age of compulsory school attendance; (2) have taken and passed an independently administered Ability-to-Benefit test approved by the Secretary of The Department of Education in the previous twelve months before the date the student wishes to receive financial aid; (3) or have taken and passed the GED.

Transfer of Credit

The King's University welcomes students who have completed academic work at other institutions and will accept courses which are comparable to or which meet the objectives of The King's curriculum. For courses to be transferred, they must be earned at a recognized institution with a grade of C (2.0) or above. Courses are evaluated on a course-by-course basis. In all programs, the last forty-five quarter hours must be earned at The King's. No work is transferable towards certificates offered by The King's. Transferred credit will appear on The King's transcript in summary form the quarter before graduation and grade point average does not transfer.

College: Up to one-half of the required hours for graduation in the associates program may be obtained by transfer credit. No more than ninety-quarter hours may be transferred from a junior college into the baccalaureate degree.

Seminary: Up to one-half of the degree requirements of any masters program offered by the institution may be transferred from a graduate institution accredited by an agency which is a member of the Commission for Higher Education Accreditation (CHEA). Non-theological courses are not normally considered for transfer credit.

Advanced Placement (College)

Students enrolled in the college may earn credit through Institutional Challenge

Examinations. Students may challenge many of the courses listed in the catalog by taking a comprehensive examination that demonstrates mastery of the material covered in the course. Students must apply to take the Challenge Examination within their first quarter of enrollment. The examination will be scheduled at the convenience of the school. The examination fee is \$175 per challenged course and there is a one-half tuition charge for recording the credit on transcript. A student may earn a total of 45 credit hours through the combined means of Advanced Placement and Portfolio Development.

Advanced Placement (Seminary)

In the Seminary, students may apply for Institutional Challenge Examinations if they have had corresponding courses on the college level. In the Seminary, credit earned through this means is limited to eighteen units. The comprehensive examination fee per course is \$175 and there is a one-half tuition charge for recording the credit on transcript. Application to sit for Challenge Examinations must be made during the student's first quarter of enrollment.

Credit for Prior Experiential Learning (College Only)

Adult learners have frequently achieved significant expertise and knowledge through self-development, on-the-job training, continuing education events, community or ministry service, non-college courses, etc. Ministers with significant pastoral experience have commonly developed college level competencies. Credit for experiential learning provides adult learners with the opportunity to demonstrate they have acquired theoretical and experiential competencies equivalent to designated college courses taught at The King's College. Credit is based upon demonstrated equivalent knowledge of a specific course within a student's academic program. Evaluations are done on a course equivalency basis and must demonstrate a balance between theory and practice on a college level of learning. Credit is not obtainable for simply accumulating life experience in a particular area.

Assessment of experiential learning is based upon the standards, principles, and procedures of the Council for Adult and Experiential Learning (CAEL).

Students desiring to demonstrate this equivalency will enroll in a three-unit Portfolio Development course in which they will be assisted in developing a portfolio to define and document their request in terms of college level competencies. The portfolio will include the development of a detailed autobiography, a chronological work/learning record, individual course competency charts, supporting essays documenting the request, annotated bibliographies, and any additional supporting documents available.

An assessment fee of \$500 is required for evaluation of a portfolio, and there is a one-half tuition charge per unit for recording the credit on transcript. A maximum of 45-quarter hours of credit may be obtained through this process or the joint means of Advanced Placement and Portfolio Development toward a baccalaureate degree. Credit for Prior Experiential Learning is not granted in any other programs. Credit granted through Portfolio Development is added to the student transcript during the last quarter prior to graduation.

Proficiency Tests

At the time of matriculation, all entering students are required to sit for three proficiency tests: the English Bible, the English Composition, and the Computer Literacy. These tests measure the basic competency level of students in each of these important areas. The tests are used for advisement and placement purposes. Since the tests are also used for institutional assessment purposes, both the English Bible and the English Composition are re-administered during the year of graduation.

The English Bible Proficiency measures basic Bible content knowledge. A Bible handbook may be a good source of review. Students scoring over the 90% level may choose upper division Bible courses to satisfy the required survey/introductory courses. These substitute courses are selected in consultation with the academic advisor and approval of the Academic Affairs Committee.

The English Composition Proficiency helps measure writing ability. College students scoring below average will be required to take and pass the introductory English Grammar course, ENG100. This course will count towards the college degree requirements. Seminary students not passing the proficiency will be required to take either ENG100, or ENG101, but neither will be a prerequisite course.

The Computer Proficiency measures basic computer literacy. Students not passing the literacy test will enroll in TRM271 or GTRS519, Introduction to Computers, which may count towards their degree.

Continuous Enrollment

Students admitted to The King's are expected to maintain continuous enrollment during the regular three quarters of the academic year until their program is completed. Failure to maintain continuous enrollment voids the admission status and will normally require students to begin repaying Title IV educational loan funding they have obtained.

Concurrent Studies

After admission to The King's, all requirements for the completion of the program in which the student is enrolled must be completed through The King's University. Students desiring to take courses at other schools which will count towards their King's program must have advance administrative approval to deviate from the comprehensive faculty-established institutional curricula.

Readmission

Once accepted, students are expected to maintain continuous enrollment. Students not maintaining continuous enrollment and wishing to reapply following an absence of less than a year must complete a Re-Application, document the period of non-enrollment, and

pay the regular application fee. Students having an absence of a year or more in length must complete a regular Application for Admissions, document the period of non-enrollment, pay the application fee, and provide the additional materials required by the Admissions Office.

Students not maintaining continuous enrollment are not permitted to re-enroll in courses unless they have been formerly readmitted to the institution. The institution is not obligated to re-admit any student and institutional agreements made in a prior admission are void.

Students dismissed or suspended from the institution may re-apply only if their letter of dismissal/suspension specifically makes provision for such action.

Catalog Requirements

Students admitted to the school are subject to the catalog under which they matriculated, i.e., the catalog in current use at the time of their initial enrollment. Students remain under the provisions of that catalog as long as they maintain continuous enrollment.

Students who interrupt their studies must re-apply for admission and are subject to the catalog in use at the time of re-enrollment. This includes the responsibility to meet any changes in the program they are pursuing.

Note: During the academic year(s) for which this catalog is designated, changes may occur in curriculum, faculty, or other important areas covered in this publication. Appropriate notice will be provided to interested parties. However, all provisions herein contained are subject to change without notice and do not constitute a contract or offer to contract with any person.

Student Responsibility

It is the student's responsibility to know and understand academic policies related to his or her program. The student should be familiar with the information in the academic catalog and the student handbook. Both are updated regularly.

While the school provides advisement services to its students through faculty advisers and the Registrar's Office, the final responsibility rests with the student for fulfilling all the requirements for graduation, including those identified in official program audits. Students are encouraged to visit with the Registrar the year before graduation to confirm the accuracy of their program audit and their plans for fulfilling graduation requirements. This shall include requirements resulting from program modifications affecting course offerings as may be adopted by the faculty.

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ACADEMIC POLICIES

Quarter Credit System

The King's operates on a traditional quarter calendar. There are three quarters in the academic year which occur from September to June. During the academic year each session is ten weeks in length with an additional week for examinations. The majority of courses are equivalent to three quarter hours of credit and thus require a minimum of twenty-five contact hours. Each credit represents one fifty-minute period of class instruction for each of the ten weeks plus approximately two-to-three hours of out-of-class involvement per credit.

Course Load

The normal course load for a student is 15-16 quarter hours. The minimum load to be considered full-time is 12 units per quarter. The maximum load in any quarter without prior administrative permission is 18 units. Work registered in a previous quarter but deferred by an incomplete status is not considered current enrollment.

Student Classification

The classification of degree candidates is based upon the number of quarter hours of academic credit earned.

College

- Freshman: Student has earned 45 quarter hours of College credit or less.
Sophomore: Student has earned 90 quarter hours of College credit or less, but more than 45 hours of College credit.
Junior: Student has earned 135 quarter hours of College credit or less, but more than 90 quarter hours of College credit.
Senior: Student has earned more than 135 quarter hours of College credit.

Seminary

- First Year: Student has earned 45 quarter hours of Seminary credit or less.
Second Year: Student has earned 90 quarter hours of Seminary credit or less, but more than 45 of graduate credit.
Third Year: Student has earned more than 90 quarter hours of Seminary credit.

Course Changes Drop/Add

Course changes may occur at any time during the designated periods of the academic calendar. The student must initiate such changes through the Registrar's Office and must use the proper *Schedule Adjustment* form. Courses that are dropped are subject to the school's refund policy.

The academic calendar allows for a designated period in which courses may be dropped without recording. After that date courses are recorded as "Withdraw Passing" (WP) or "Withdraw Failing" (WF). Failure to attend a course without officially processing the drop will result in a grade of F on the student's academic transcript.

Audit Privilege

Students may audit many of the courses within the curriculum, but permission must be obtained from the Registrar. To audit a class means the student has permission to attend the course for personal enrichment without fulfilling the academic requirements. Thus, courses taken as audits or for non-credit are not recorded on transcripts and do not count toward program requirements. There is an expectation on the part of the institution that students allowed to audit courses will fulfill the normal attendance requirements. Credit students are always given priority when class size is an issue. There is no provision for a student to withdraw from an audited course, and no refunds are issued for audit fees. The audit privilege is not allowed in all courses.

Attendance Policy

It is expected that students will take advantage of the educational opportunity provided them by admission to the school and will regularly and punctually attend classes. Regular class attendance is expected as a condition of receiving credit for courses. Absences from class may result in grade reduction. The school's official attendance policy is: If a class meets once a week, the missing of three class sessions (30% of the classes) will result in a grade reduction of one letter grade. Missing four class sessions will result in a reduction of two letter grades, and missing five sessions will automatically result in a grade of F.

If a class meets twice a week, the missing of five class sessions will result in a grade reduction of one letter grade. Missing seven class sessions will result in a reduction of two letter grades, and missing nine sessions will automatically result in a grade of F.

No absences are allowed in module or intensive courses.

Absences allowed prior to a grade reduction are designed to allow for emergencies and illnesses and not for indiscriminate use.

Eligibility for Courses

It is the student's responsibility to ensure that all prerequisite courses and requirements have been fulfilled before enrolling in a course. Failure to do so, may result in de-enrollment with potential financial and credit lost to the student.

Course Requirements

Course requirements must be fulfilled during the time parameters established by the course syllabus. All class work must be submitted by the last day of a regular class or the student will not receive a passing grade for the course. Extensions without penalty are only allowed in cases of unavoidable and emergency situations. Job or church related responsibilities are not normally considered unavoidable.

Written work or assigned reading prepared to meet the requirements of one course may not be submitted to meet the requirements of another course.

Grading System

Grades are recorded by letter and grade point according to the scale listed below. Only courses completed with a C level grade or above will count towards the completion of a degree program. The college allows a D level grade to count towards general studies. Courses in which a grade of D or F is earned are recorded on the student's transcript and are included in the determination of the grade point average (GPA).

| Grade | Scores | GPA | Grade | Scores | GPA |
|-------|--------|------|-------|---------------------------|------|
| A | 93+ | 4.00 | D+ | 68-69 | 1.33 |
| A- | 90-92 | 3.66 | D | 63-67 | 1.00 |
| B+ | 88-89 | 3.33 | D- | 60-62 | .66 |
| B | 83-87 | 3.00 | F | 59 or less | .00 |
| B- | 80-82 | 2.66 | P | Pass | |
| C+ | 78-79 | 2.33 | WP | Withdraw Passing | |
| C | 73-77 | 2.00 | WF | Withdraw Failing | |
| C- | 70-72 | 1.66 | W | Administrative Withdrawal | |
| | | | IN | Incomplete | |
| | | | IP | In Process | |

Special marks reported on transcripts are:

Incomplete (IN). The grade of IN is issued when the work in a course has not been completed at the time grades are recorded. Incompletes are seldom issued and only when a petition has been approved by the Academic Affairs Committee. Incompletes are only granted when a student can demonstrate extenuating circumstances such as documented illness or emergency situations. Incompletes not completed within the allocated time granted by the Academic Affairs Committee automatically change to an F. Extensions are granted for no longer than one quarter. Grades of IN are not computed in the grade point average.

In Process (IP). The grade of IP may be issued by the Registrar for enrollments in modular or online courses where assignments are due after the normal quarterly grade recording period.

Withdraw Passing (WP), Withdraw Failing (WF), and Administrative Withdrawal (W). After the designated time on the academic calendar for withdrawal without recording, withdrawals are noted with one of the above designations. WP does not count in the grade

point average, but a WF is calculated as an F in determining grade point average. W is an administrative designation by the Office of the Registrar. Courses receiving a grade of W, WF, or WP count as hours attempted, but not computed when calculating the quantitative satisfactory academic progress ratio.

Challenges to grades received for or during a given quarter must occur by the end of the subsequent quarter. No challenges will be considered beyond that period.

Honors

The Dean's List recognizes students carrying at least 12 credit hours in a quarter and who as an undergraduate earn a grade point average of 3.5 or higher or as a graduate earn a grade point average of 3.7 or higher, with no grade below a B.

The President's List recognizes students carrying at least 12 credit hours in a quarter and who earn a grade point average of 4.0.

Examinations

All examinations must be taken at the scheduled time. Early examinations are not allowed and, in fairness to all students, late examinations are allowed only when extenuating circumstances are present (such as sudden and major illness, death in the family). Job or church related responsibilities are not normally considered extenuating circumstances. A Petition for Late Examination must be approved in order to make-up an examination. Failure to take an examination will result in failure of the course.

To ensure the security of the examination process, neither personal computers nor cell phones are allowed in the classroom during examinations.

Repeated Courses

Only courses completed with a C level grade count toward the completion of a student's program. In the college only, a D level grade will count towards the general studies requirements. If a student does not obtain this minimum level of achievement a course may be repeated. Only courses completed with an earned grade of D or less may be repeated. In such cases the student will complete all the requirements of the repeated course. Both grades remain on the student's transcript, but only the repeated effort is calculated into the grade point average. Both courses count as attempted hours, but only the second will be counted as completed for calculating quantitative satisfactory academic progress ratio.

If a course is repeated more than once, only the first attempt is deleted from the student's grade point average. All further repeats are used in computing the student's cumulative grade point average. The grade from the last attempt will determine credit earned to satisfy degree requirements.

Satisfactory Academic Progress

To maintain satisfactory academic progress students should maintain the minimum grade point average for their program of study, while completing at least 75% of the units attempted with a grade of C level or higher.

Full time students in the baccalaureate program should complete their program within eighteen quarters and associate degree students within twelve quarters. The following minimum standards should be observed in order to maintain satisfactory academic progress:

| Year | 1 | 2 | 3 | 4 | 5 | 6 |
|--|-----|------|------|-----|-----|-----|
| Minimum Quarter Hours Completed | 27 | 54 | 81 | 108 | 135 | 162 |
| Minimum Cumulative GPA | 1.5 | 1.66 | 1.75 | 2.0 | 2.0 | 2.0 |

Academic Probation/Suspension

Students must maintain satisfactory standing in order to remain in the school. Normally, a student must maintain a minimum 2.0 or higher GPA to be in good standing.

In all degree programs except the baccalaureate, if the GPA falls below 2.0 for a given quarter, the student is automatically placed on academic probation. Students incurring the probationary status for two consecutive quarters face academic suspension.

Satisfactory scholastic standing for students enrolled in the baccalaureate program is:

| Hours Attempted | Minimum GPA |
|-----------------|-------------|
| 1-45 | 1.50 |
| 46-90 | 1.75 |
| 91 or more | 2.00 |

Students in the baccalaureate program failing to obtain and maintain the appropriate grade point average based on the hours attempted are automatically placed on academic probation.

Students on academic probation must have their enrollment schedules approved by their academic advisor and may be restricted in the credit hours in which they enroll.

A student admitted to the school on academic probation is removed from that status with the completion of all requirements stipulated in their Letter of Acceptance. These conditions are usually mandated to be fulfilled within the first year of enrollment.

Seminary students must maintain a minimum 2.0 GPA to remain in good standing.

Residency Requirements

All programs require that at least one full year of academic credit (45 units) must be taken from The King's University. Degrees earned at The King's Seminary require at least one year of work to be done in residence. This requirement may be fulfilled through intensive modular courses.

Time Limits for Programs

The time limit for completion of two-year programs is five years, for three-year programs is seven years, and for four-year programs is eight years. The time limits are inclusive of any leave of absences which students may take. Time limits may be extended under special circumstances.

Petition for Graduation

Graduation occurs in the middle of June. Students expecting to graduate must file a Petition for Graduation by the first week of February. Petitions for Graduation are available from the Registrar's Office.

To graduate, the student must demonstrate that all requirements for the completion of their program will be fulfilled by the time of graduation. By special exception, students may participate in graduation exercises if they can demonstrate the ability to complete degree requirements in the summer session immediately following graduation ceremonies. Students must have a minimum cumulative GPA of 2.0 to graduate.

Participation in graduation ceremonies is required for graduation.

Graduating with Honors

College: Students fulfilling all degree requirements and earning a grade point average of 3.80 or above will graduate *summa cum laude*. Students completing their program with a 3.60 to 3.79 will graduate *magna cum laude*. Those completing the program with a grade point average of 3.40 to 3.59 will be graduated *cum laude*.

Seminary: Students completing all degree requirements with a 4.0 grade point average are graduated "With High Honors." Those achieving a grade point average of 3.80 to 3.99 are graduated "With Honors."

Student Responsibility

While The King's provides academic advisement to students through faculty advisers, the Registrar's Office, and the Academic Advisement Center, the final responsibility for fulfilling all requirements for graduation rests with the student. These requirements include those identified in the official program audits. This includes requirements resulting from program modifications affecting course offerings as may be adopted by action of the faculty.

Academic Honesty

It is expected that students will do their own academic work. The principle of intellectual honesty, responsibility, and integrity is central to a Christian educational community. Academic dishonesty is a serious infringement of personal integrity and erodes the basis for academic creditability and Christian behavior. It is a violation of God's moral codes. Academic dishonesty includes cheating and plagiarism. Plagiarism is literally an artistic theft and misrepresentation and is illegal. Examples of cheating are: copying the work of others including the purchase or downloading of papers from the internet, or allowing others to copy your work, the submitting of the same work for credit to more than one course, and the collaboration among students on assignments without prior approval of the professor. Students violating these principles of intellectual responsibility will automatically receive an F grade in the course involved and face disciplinary action including possible suspension from the school.

Right of Access/Disclosure of Records

The King's University observes the Family Educational Rights and Privacy Act of 1974. Thus, with a few exceptions provided by law, students may review their educational records upon request. Access is granted upon submission of written request to the Registrar. Information, such as external references which students may have waived their right to see, are the only items excluded from their review. Students may request the amendment of their educational records if they feel the records are not accurate.

With certain exceptions provided by law (directory information such as name, current address, telephone number, e-mail address, place of birth, major dates of attendance, degrees and honors received, and enrolled units), the school does not release information concerning students to others, including prospective employers, government agencies, credit bureaus, etc., without the student's written consent.

Petition For Policy Exception

Students may petition to have stated policies modified in a given situation due to extenuating circumstances. The *Petition for Policy Exception* is obtained in the Registrar's Office. The completed petition should be returned to the Registrar's Office for submission to the Academic Affairs Committee. This petition generates a processing fee at the time of submission.

Withdrawal from the Institution

Students wishing to withdraw from the school must complete a *Petition to Withdraw*, secure the necessary signatures, and submit it to the Registrar's Office. Courses must be officially dropped or a grade of F will be entered on the academic transcript.

Failure to properly withdraw may result in the student not being allowed to re-enroll in the future or to receive proper refunds.

Leave of Absence

Students who interrupt their studies should formally notify the school of their intentions. Proper withdrawal is initiated by the student submitting a *Petition to Withdraw*. Students are granted a leave of absence on a quarterly basis. A student absent for more than a year must reapply through the regular application process. In all cases, students are responsible to the catalog requirements in effect at the time of re-enrollment.

Dismissal

The institution reserves the right to dismiss any student failing to make satisfactory academic progress towards his/her program, who violates academic honesty standards or the school's lifestyle policy, and/or fails to meet his/her financial obligations.

STUDENT LIFE AND SERVICES

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STUDENT LIFE

Spiritual Development

Spiritual Development

Students at The King's University enjoy a variety of opportunities to enhance their spiritual development. It is expected that all students will regularly attend and be involved in a local church. There are hundreds of fine churches throughout the greater Los Angeles area.

To assist in the spiritual nurturing of the student body, weekly worship services are available for student and faculty participation. In addition, Chancellor Hayford occasionally conducts teaching and worship sessions exclusively for the student body and faculty.

The Church On The Way serves as the campus church for the college and seminary. Attendance is voluntary, but students have the opportunity to be nurtured through the ministry of the church's pastoral leadership. The Church On The Way offers multiple opportunities for spiritual development. A large number of specialized and small group ministries offer spiritual nurturing opportunities—opportunities for singles, married couples, and families.

The worship services and other spiritual nurture opportunities are intended to compliment the instruction and spiritual growth students receive in the classroom. Students also have the opportunity to fulfill their Christian Service and supervised ministry requirements at The Church On The Way and hundreds of churches in the Los Angeles area.

Students are particularly encouraged to participate in the Spirit-Filled Leadership Conference sponsored by The King's and held at The Church On The Way each November. This conference provides students with an excellent opportunity for spiritual growth and exposure to special speakers and ministers attending from around the world.

Ministry Opportunities

Los Angeles is blessed with hundreds of ministries and ministry opportunities. From urban to park ministries, the areas of ministry are broad. In addition, The Church On The Way provides diverse ministry opportunities through its Outreach Ministry Office. The school's Student Ministries Office provides assistance and direction with ministry opportunities.

Academic Life and Cultural Opportunities

At The King's University, students have access to a library with more than 180,000 volumes in its collection. Because of the central location of the school in the San Fernando Valley, students also have access to numerous libraries and museums in the surrounding areas where they may pursue additional research and study. Private libraries which are connected with other colleges, universities, and seminaries are abundantly present in Los Angeles. The

King's has a formal relationship with sixteen theological libraries through its membership in the Southern California Theological Library Association. The King's Library may also secure research materials from other libraries through the OCLC inter-library loan program.

In addition to libraries, numerous museums of interest to students of the school may be found throughout the area. Among these, the Getty Museum (310-440-7300), Skirball Museum (310-440-4500), Museum of Tolerance (310-553-9036), Huntington Library (626-405-2141), and the Norton Simon Museum (626-449-6840) are of particular interest to students who are doing background work for courses in Biblical studies, theology, and ministry. Also of interest are The Richard M. Nixon Presidential Library (714-993-3393) and The Ronald Reagan Presidential Library and Museum (805-577-4000).

Recreation and Relaxation

Just as many opportunities exist for ministry and study throughout the Los Angeles area, there are numerous opportunities for fun and recreation. From popular amusement parks such as Disneyland (714-781-4565), Universal Studios (818-622-3801), Magic Mountain (661-255-4100), and Knott's Berry Farm (714-220-5200) to the charm of Spanish Missions that date to the 18th century, students have numerous ways to relax and play. For students who are sports enthusiasts, the Los Angeles area is home to several professional sports teams. For those who enjoy active recreation there are numerous beaches, ski slopes, and hundreds of hiking and biking trails in the Santa Monica and San Gabriel national forests. For information on hiking and biking trails, contact the U.S. Forest Service (626-574-5200). The Arts are also well represented as various artists, musicians, orchestras, and performers seasonally visit the Hollywood Bowl (323-850-2000), Los Angeles Music Center (213-972-7211), Shubert Theatre (800-447-7400), and Universal Amphitheater (818-622-4440).

Student Government Association

The Student Government Association of The King's University is a representative organization seeking to promote a sense of Christian community within the student body. SGA seeks to promote a strong spiritual and warm social environment through a variety of activities, programs, and events. Working with the Dean of Students, it provides an official voice regarding student matters before the faculty and administration. Officers are elected annually.

Alumni Association

The King's University Alumni Association endeavors to perpetuate relationships among alumni of the school and among the alumni and current students. The association sponsors a number of activities throughout the year to promote these goals.

Standards of Conduct

Recognizing The King's University as a community of believers, the school expects its students, faculty, and staff to exemplify biblical standards of conduct in all areas of their lives, both on and off campus, and in interpersonal and community relationships. The institution

expects its members to demonstrate integrity in their personal lives and in their academic/professional work, and to show respect, concern, and proper behavior towards their colleagues and those in authority.

The King's Standards of Conduct is a central criterion of behavior for all that are a part of The King's community. It represents a standard of Christ-like maturity based upon a biblical philosophy, reverence for God, esteem for humankind, and personal integrity.

Recognizing that preparation for and involvement in the service of Christ requires personal commitment to the Lord Jesus Christ, The King's expects the members of its community to seek spiritual growth and maturity in their Christ-like lives. The following are expected of community members:

1. **Study the Word of God.** Regular and consistent personal study of the Word is essential for spiritual growth. I Peter 2:2 encourages us to "long for the pure milk of the Word." The Word has the power to reach the innermost parts of our being (Hebrews 4:12) and to enable us to stand firm for Christ (Ephesians 6:17).
2. **Communion with the Father.** Christ-like living is essentially a love relationship with the living God (James 4:8), birthed by and substantiated through the power of the Holy Spirit. To personally know the Father we must have communion with Him. Jesus Christ gave us the example to pray regularly and consistently and the Scriptures encourage us to "pray continually" (I Thessalonians 5:17) including prayer in the Spirit (I Corinthians 14).
3. **Discipleship.** God's Word instructs believers to follow the example, "and observe those who walk according to the pattern you have in us" (Philippians 3:17). Discipleship is developing personal relationships for spiritual goals. Community members are encouraged to form personal friendships, structured accountability relationships, and/or small groups.
4. **Church Attendance.** Believers are instructed not to forsake "assembling together" as they submit themselves to the life and leadership of a local assembly (Hebrews 10:25, 1 Cor. 16:13-16). It is expected that all members of The King's community will establish a church home and regularly attend worship services.
5. **Christian Ministry.** The Father has called every believer to do the work of ministry (Ephesians 4:16-18). The Word declares "we are His workmanship, created in Christ Jesus for good works" (Ephesians 2:10). It is anticipated that all members of the community will be involved in some expression of Christian service in Jesus's name and that all are encouraged to exercise spiritual gifts for the edification of the body.

Recognizing that preparation for and involvement in the service of Christ requires a lifestyle consistent with an effective Christ-like witness and one which exemplifies a life of integrity and Christian values, the following are expected of community members:

1. **Maintain a Blameless Testimony.** Scripture declares that God has created all persons in His image (Genesis 1:26-27) and that we are not to be conformed to this world (Romans 12:2), but are to be "holy in all" our conduct (1 Peter 1:15-16). To maintain a

blameless testimony as Christian leaders, students and employees are expected to totally abstain from participating in either fornication, adultery, or homosexual activities or using pornography, illegal drugs or harmful substances; and profanity, obscenity, and dishonesty including plagiarism are equally unworthy and to be shunned.

2. **Respect for Peers and Authority.** The King's expects every member of the community to demonstrate love, respect, and honor to all other members of the community, whether relating to one's colleagues or to those in authority (Romans 12:10, I John 4:21, I Peter 2:17, Hebrews 13:16-17).
3. **Discrimination/Harassment.** In valuing the rights of all individuals and their contributions (I Corinthians 10:24), we acknowledge all forms of racial and gender discrimination to be violations of God's laws (Acts 10:34). The King's is committed to providing a learning and working environment that is free of discrimination. In keeping with this commitment, unlawful harassment, including sexual harassment, is strictly prohibited.
4. **Dating and Marriage.** The King's expects the highest standard of moral purity to be maintained by members of its community regarding both dating and marriage. God's Word does not condone either pre- or extra-marital sexual activity (I Thessalonians 4).
5. **Appearance and Dress.** Recognizing that members of The King's community are called to be leaders in the Church and in society, the school requires its members to follow the standard of modesty in dress and appearance. Scripture calls believers to be examples to those around them (I Timothy 4:11-12) and to give no offense to others (1 Corinthians 10:32). Thus members of The King's community should never allow their appearance to be a stumbling block to another.

Sexual Harassment

The institution is committed to providing a learning and working environment that is free of discrimination. In keeping with this commitment, unlawful harassment, including sexual harassment, is strictly prohibited. Harassment is defined as unwelcomed or unsolicited verbal, physical, or visual contact that creates an intimidating, hostile, or offensive environment. Any student or employee who feels they have been subjected to such treatment should immediately report such to the Dean of Students.

Drug Free Policy

Recognizing that our bodies are the temple of the Holy Spirit, The King's requires that its campus, faculty, staff, and students be drug free. The school, including all departments and affiliated institutions within it, expressly prohibits the unlawful manufacture, distribution, dispensation, possession, or use of a controlled substance on the campus and premises. Violation of this policy will result in the immediate dismissal from the school of any student or employee involved in any of these activities. Employees must, as a condition of employment, abide by the above stated policy and report any conviction under a criminal drug statute within five days of its occurrence. This report must be submitted to the Personnel Office.

Any student or employee using alcohol or the unlawful possession, use, or distribution of illicit drugs while on the properties owned or used by The King's will be immediately dismissed. In addition, students or employees involved in such illegal activities are subject to legal prosecution under federal, state, and local law and may be liable for personal injuries or property damage that occur when participating in the above activities.

Students and employees should be aware that there are significant health risks associated with the use of illicit drugs and the abuse of alcohol. In the vertical files of The King's Library is a bibliographic resource which directs students to multiple resources in our library containing detailed information about known health hazards resulting from the abuse of drugs and how to deal with such abuse. The file is located under the title "Substance Abuse."

The school does not sponsor drug or alcohol counseling, treatment, or rehabilitation programs. Students and employees, however, should know that the San Fernando Valley area is blessed with many fine drug and alcohol counseling treatment and rehabilitation programs. Among these centers are:

| | |
|--------------------------|--------------|
| Overcomers Outreach | 800-310-3001 |
| Alcoholics Anonymous | 818-988-3001 |
| Alpha Recovery Center | 818-502-2300 |
| Adventist Medical Center | 818-242-3116 |

This policy is acknowledgement of The King's compliance with Government Code Section 8355 and the Drug-Free Schools and Communities Act of 1989 (Public Law 101-226).

Disciplinary Action

The King's University exists for the purpose of providing foundational preparation for persons desiring to serve in ministry and to provide personal, spiritual, and theological enrichment opportunities for believers.

As a Christian educational center, The King's University expects students to exemplify the highest moral and ethical standards. Student behavior—both social and academic—is expected to conform to the guidelines presented in the doctrinal statement and in the catalog. Academic honesty is expected at every level since this is a foundational necessity of any educational process. Simply put, students are expected to exemplify Jesus Christ in word and deed.

If a student fails to meet the behavioral expectations of the Institution, he/she will face disciplinary action ranging from verbal and/or written notification of concern to probation or suspension. The initial action is usually a personal meeting with the Dean of Students. Academic violations such as not doing one's own work, plagiarizing, or cheating on tests, may lead to course failure, academic probation, or suspension. The initial action involving academic violation is usually a personal meeting with the Chief Academic Officer.

Disciplinary and Grievance Procedures

Complaints of inappropriate behavior which come from faculty, administration, students, or the community are directed to the Dean of Students either personally or in written form. The Dean has the responsibility of investigating the complaint and dealing with the involved parties on a one-to-one basis. He is empowered to impose appropriate discipline or may refer the situation to the school's Academic Affairs Committee for action.

Students having problems or grievances may submit them to the Dean of Students in person or in written form. The Dean will either respond personally or delegate the issue to the appropriate personnel.

Appeal Process

Whenever a disciplinary action is issued or a grievance not satisfactorily resolved, the student should first appeal to the Dean of Students. If the issue is not settled satisfactorily, the student may appeal directly to the Executive Vice President and Chief Academic Officer and then to the Academic Affairs Committee.

Behavioral expectations and disciplinary/grievance procedures exist at The King's to create an environment in which wholesome attitudes and proper Christian conduct and witness can flourish. The goal is to create an ethos in which believers can grow and mature in favor with God and community.

Completion/Employment Rates

In compliance with the Student Right-to-Know Act, The King's has determined that the completion rate for first-time, full-time students entering the baccalaureate program in 2007 is sixty-hour percent. Seventy-two percent of these are fulfilling the purpose of their program by serving in a ministry area, while twenty-one percent are continuing their education.

STUDENT SERVICES

Academic Advisement

Academic advisement is intended to assist students in program selection and planning, course selection, and registration. The Registrar regularly monitors each student's progress and is available for academic counseling and assistance. Each quarter during the pre-registration period, students are encouraged to review their progress and course selection with their faculty advisor or the Registrar. Faculty maintain regular-posted office hours to enable students access to their faculty advisors.

Student Orientation

To assist new students in their acclimation to The King's a required orientation program is provided each quarter. The objective is to enable students to make a smooth transition into the life and opportunities of the school. The orientation sessions provide both group and individual assistance.

These sessions introduce the student to the spiritual, social, and academic life of the school. They are introduced to campus facilities, the faculty, administration, programs, and policies of the school. Academic advisement and assistance is provided each student in their initial academic registration. The sessions also allow new students to meet current students and to become familiar with student activities such as Student Government.

Personal and Family Counseling

Personal and family counseling is available through the Office of the Dean of Students, the Chaplain, and the faculty advisors. In addition, the professional Pastoral Services Department of The Church On The Way provides personal, pre-marital, marital, and family counseling. A number of support groups are also available for student participation.

Medical Insurance

The school makes available to its students a Student Accident and Sickness Insurance Plan designed for students attending California colleges. The plan is underwritten by MEGA Life and Health Insurance Company, and administered by the Student Insurance division of UICI. The policy provides for both student and family coverage. Contact the Registrar for information.

Bookstore

The King's Way Bookroom provides students with both academic and spiritual resources. Textbooks, reference volumes, Bibles, and Christian music are offered at discounted prices. Gifts, novelty items, and a wide variety of Christian reading materials are available. The Bookroom will special order requested items it does not stock.

Student Housing

The institution does not operate housing for students. However, with its central location in the heart of the San Fernando Valley, a multitude of apartment communities and housing opportunities are available near the campus.

The Admissions Office will actively assist students with their housing needs by providing references to housing available through church members or friends of The Church On The Way, providing current Valley apartment information, and referring students to no-fee professional housing locators.

The San Fernando Valley is a part of the Los Angeles Unified School District. Many private Christian schools are located in the Valley as well.

Intramural Sports

To provide opportunities of recreation, fellowship, and growth in relationships, a voluntary intramural sports program is available under the supervision of the Dean of Students and the Student Association. The campus provides a full gymnasium and a softball field for students' use.

Job Assistance

The school maintains an employment posting service that provides members of the community the opportunity to list jobs for which they need workers. As one of the largest cities in America, the greater Los Angeles area offers a wide variety of job opportunities, both full- and part-time. Courses are conveniently scheduled to enable students to obtain either full- or part-time employment. The majority of students at the institution are employed.

Campus Security

In an effort to provide visible protection for the campus community, uniformed security personnel are on duty during evening hours. The parking lots adjacent to the academic buildings are well lighted and under regular surveillance during evening classes. The Campus Security Report and The Campus Crime Statistics Report are posted on The King's website.

Placement Assistance

In an effort to assist students in obtaining professional positions upon graduation, the Director of Student Ministries coordinates assistance for securing positions in ministry. The office maintains a list of ministry positions reported to the school, provides guidelines for writing resumes, and coordinates campus visits by ministry leaders. Students are encouraged to file their resumes with the office during their last year of enrollment.

FINANCIAL INFORMATION

Expenses

Payment of Accounts

Deferred Payment Plans

Improper Payment

Outstanding Balances

Refund Policy

Audits/Non-Credits

Financial Aid

FINANCIAL INFORMATION

Expenses

The King's University makes every effort to offer quality theological education at the most moderate cost possible. It is the gracious support of donors/partners across the country which enables The King's to keep tuition and fee cost very modest.

| | |
|--|------------|
| Application Fee (nonrefundable) | \$75.00 |
| Tuition | |
| Undergraduate tuition per unit | \$215.00 |
| Graduate tuition per unit | \$230.00 |
| Audit/Non-Credit per Course, College | \$85.00 |
| Audit/Non-Credit per Course, Seminary | \$85.00 |
| Doctor of Ministry (per year) | \$7,200.00 |
| Matriculation Fee (nonrefundable – applied to tuition) | \$150.00 |
| Registration Change (drop/add fee) | \$15.00 |
| Administrative Fee (per course) | \$45.00 |
| Administrative Fee (more than two courses) | \$135.00 |
| Administrative Fee (Doctor of Ministry) | \$405.00 |
| I-20 Processing Fee | \$250.00 |
| Returned Check/Denied Credit Card | \$55.00 |
| Official Transcript Fee | \$15.00 |
| Graduation Fee (includes diploma, cap & gown rental) | \$225.00 |
| Graduation Fee for Certificate Graduates | \$75.00 |
| Petition for Policy Exception, Incomplete, Late Examination, Directed Study | \$55.00 |
| Online Service Fee (per course) | \$45.00 |
| 2-Payment Processing Fee | \$35.00 |
| 3-Payment Processing Fee | \$75.00 |
| Late Payment Fee | \$150.00 |
| Late Registration Fee | \$55.00 |

Occasionally, an individual course may have a fee in addition to the tuition due to the nature of the course or special materials, benefits, or activities required for the course. In each case the Schedule of Courses will note a fee is applicable. All fees (audit, online, processing, etc.) are non-refundable.

Payment of Accounts

All tuition and fees are due and payable in full at the time of registration. Payment may be made by cash, check, or credit card. Students may pay in person, by mail, and by phone or e-mail if using a credit card.

Deferred Payment Plans

Students may choose from two deferred payment plans. The Two Payment Plan allows students to pay one-half of their balance at the time of registration and the second half at a designated time during the quarter that is set by the institution. The Three Payment Plan allows

students to pay one-third of their balance at the time of registration with a second and third one-third balance payment at designated times during the quarter that are set by the institution. There is a deferred payment fee when students choose a payment plan. Accounts must be cleared prior to the taking of final examinations.

Improper Payment

When personal checks are returned for insufficient funds, the student is charged a processing fee. Bad checks must be rectified within five days of notification from the school. Students who make payment with checks that are returned may be denied future enrollment if such a practice occurs multiple times.

When a credit card payment is denied there is an insufficient fund-processing fee charged the student.

Outstanding Balances

A student's account must be current by the end of each enrollment period. Students will not be permitted to register for courses in subsequent quarters if they have an unpaid balance on their account unless special permission is obtained from Student Accounts.

Balances remaining on a student's account at the end of the quarter will incur a financial charge of 1.75% per month until paid in full. This is an annual interest rate of 21%. A student's records, grades, and transcripts will not be released while an outstanding balance exists. The King's may report unpaid accounts to national credit agencies and solicit a collection agency to secure payment of delinquent accounts. Students will be responsible for the payment of all collection costs including attorney and court fees.

Refund Policy

Tuition refunds/credits are made for withdrawal from a course(s) when an official *Schedule Adjustment (Drop/Add) Form* is filed with the Registrar. Students may withdraw from a course and receive a full refund anytime prior to the beginning of the course or during the first week of a ten-week quarter. The date of withdrawal is certified as the date on which the *Schedule Adjustment (Drop/Add) Form* is filed with the Registrar (not the date of the last class attended). Failure to attend class does not constitute withdrawal. Students failing to properly withdraw from a course will not normally receive a refund.

Refunds/credits are issued according to the following schedule minus the nonrefundable matriculation fee.

Ten-week Courses

| | |
|-------------|------------------|
| 100% refund | Friday, 1st week |
| 75% refund | Friday, 2nd week |
| 50% refund | Friday, 3rd week |
| 25% refund | Friday, 4th week |

Online Courses

| | |
|-------------|-------------------|
| 100% refund | Tuesday, 1st week |
|-------------|-------------------|

Refund Policy, continued

| | |
|----------------------|--------------------|
| 75% refund | Friday, 1st week |
| 50% refund | Tuesday, 2nd week |
| 25% refund | Tuesday, 3rd week |
| Summer Institute | |
| 100% refund | Thursday, 1st week |
| 75% refund | Friday, 1st week |
| 50% refund | Monday, 2nd week |
| 25% refund | Tuesday, 2nd week |
| Three-Day Intensives | |
| 100% refund | First Day |

Audits/Non-Credits

Auditing a course or being allowed to take a course for non-credit means a student has obtained permission to attend the course and is not enrolled for academic credit. Thus, audit or non-credit courses cannot be dropped nor refunds issued. Audited courses are not listed on transcripts.

Title IV Refund Policy

Financial aid students who are considering dropping or withdrawing from one or more classes should be aware that such action could negatively affect their student account resulting in a significant balance owed the The King's. For this reason, students are encouraged to visit with the Financial Aid Office prior to schedule change to determine the consequences of the change. Students receiving financial aid who drop or withdraw from courses for which they are receiving financial aid will be subject to the recapture of the unearned portion of the financial aid. The King's processes the recapture and return of funds in the following order:

1. Recaptured funds owed to the Department of Education and/or the student's lender will be returned to the appropriate source.
2. Funds owed the The King's are paid.
3. Funds owed to the student are disbursed in accordance with Title IV requirements.

Students who drop or withdraw from courses and are subject to the recapture and return of funds will not have funds disbursed to them until the Return to Title IV has been completed. The King's refund policy and the return of financial aid should not be confused. Students who drop a course may be due a full refund of their tuition. However, dropping the course may also require the student to repay a significant amount of the financial aid funds they have received for the quarter (an amount which could easily exceed the refund they are due). Students contemplating a course change should consult The King's Financial Aid Office to understand the potential effect the change may have on their financial aid. Additional information about the Return to Title IV refund regulations can be obtained from The King's Financial Aid Office.

Financial Aid

Financial Aid is available to assist those qualified students wishing to attend The King's, but not having the means to do so. The primary responsibility for financing an education belongs to the student and his/her family. The Board of Trustees has made a major commitment to assist all students by keeping tuition and fees at a low rate.

Financial Aid at The King's is based upon need. Need is defined as the difference between the cost of attending The King's and the Expected Family Contribution (EFC) toward the cost. The Federal "Free Application for Federal Student Aid" (FAFSA) is the form from which EFC is calculated. The King's does administer several Federal Title IV aid programs:

Federal Pell Grant: This federally funded grant is based upon financial need. Awards range up to \$5,550 per year for full-time students and are available to college students who have not previously earned a bachelors degree.

Federal Supplemental Education Opportunities Grant (SEOG): Awarded to Pell eligible college students with exceptional demonstrated financial need. Priority is given to students with 0 (zero) EFC.

Academic Competitiveness Grant (ACG): The ACG grant is available to first and second year undergraduate students who meet the eligibility requirements. Eligibility requirements include but are not limited to the following:

- The student must receive a Pell grant in the same year;
- The student must be enrolled at 1/2-time or greater status;
- The student must have completed a rigorous (high school) program of study or its equivalent;
- The student must have graduated after January 1, 2006 for first year students or after January 1, 2005 for second year students;
- For additional information about the requirements please contact the Financial Aid Office.

National Smart Grant: The King's University does not offer the programs of study such as science, math, critical foreign languages, etc., necessary for the student to receive a Smart Grant.

Teach Grant: The King's University does not offer programs of study as defined in the regulations that prepares one to be a highly qualified teacher in a high need field.

Federal College Work Study Program: Provides employment opportunities for students to assist them in earning the funds necessary to meet college expenses. The student normally works 10-15 hours a week.

William D. Ford Direct Loan Program (federal student loan): The Direct Loan is a low interest loan borrowed directly from the U.S. Department of Education. The loan limit is determined by federal guidelines. Loans are available to college and seminary students. Repayment begins after the borrower graduates, ceases to be enrolled at least 1/2-time, or stops attending.

Institutional funds are normally granted only to full-time students, and applicants must file a FAFSA.

To Apply for Financial Aid:

Students must demonstrate eligibility to receive financial aid. To be eligible to receive financial aid, a student must:

1. Be a United States citizen or permanent resident.
2. Be enrolled as a full-time student for maximum financial aid.
3. Have a financial need.
4. Be seeking a degree or certificate and making satisfactory academic progress toward graduation.
5. Be registered with the Selective Service if a male, at least 18 years of age, and born after December 31, 1959.
6. Not be in default of any Title IV loans.
7. File a (FAFSA), the Free Application for Financial Student Aid, through The King's VFAO website. The King's VFAO is accessible through either the college or semi-nary website under the heading "Financial Aid."
8. Complete the admission process and receive full acceptance. Provisionally accepted students are permitted to enroll, but are not awarded financial aid until granted full acceptance.

Request Virtual Financial Aid Office (VFAO) information and instruction from the Financial Aid Office located on the second floor of The King's Tower.

Important: FAFSA's should be filed through The King's VFAO. Students who use other filing methods will be notified by mail of their need to access The King's VFAO website to complete the application process. The processing of the financial aid request will be on hold until the application process is completed on the VFAO website.

VFAO information, student guides, loan information brochures, and personal counseling are available in the Financial Aid Office in The King's Tower.

Veterans Educational Benefits:

The King's participates in the Montgomery GI Bill Veterans benefits program. To receive information and the necessary forms, visit The Financial Aid Office in The King's Tower. Forms are also available at www.va.gov.

Qualified students are encouraged to make application early since funds may not be available for a number of weeks following registration. Thus, students should be prepared to meet registration expenses.

COLLEGE CURRICULUM

Biblical and Ministry Curriculum
Biblical Worldview
Supervised Student Ministries
Course Formats

Academic Programs

Certificate in Biblical Studies
Certificate in Christian Ministry
Associate of Christian Ministry
Bachelor of Theological Studies
Biblical Counseling
Biblical Studies
Christian Ministries
Christian Education
Evangelism and Missions
Internet Ministry
Music and Worship
Urban Ministries
Concentration Purposes and Learning Outcomes

Course Descriptions

Course Identifications
Biblical Studies
Old Testament
New Testament
Christian Education
Communications
English
History
Language Studies
Leadership
Ministry Studies
Music and Worship Studies
Science and the Bible
Theology
Theological Resource Studies

COLLEGE CURRICULUM

Biblical and Ministry Curriculum

As a specialized ministry educational center, the primary goal of the curriculum at The King's College is to enable students to become effective instruments of Christ, both personally and vocationally. The focus of the curriculum is upon biblical, theological, and the practices of ministry studies. The curriculum offers the opportunity for students to master the content of the Word of God, to understand its truths, to apply those truths, and to learn to convey those truths to others. The systematic study of God's Word allows students to become sensitive to their own spiritual formation and potential before Christ as well as effective in applying the Word to a changing culture.

Ministry skill courses and supervised ministry opportunities provide students with the knowledge, tools, and experience of applying the truths of God to the needs of people. Students learn to share biblical truths through preaching, teaching, witnessing, counseling, caring, and modeling.

Biblical Worldview

In the preparation for ministry, it is necessary for students to obtain an advanced body of knowledge and to develop a high level of analytical and reflective skills that are expected of college graduates. The curriculum is designed to enable students to engage their beliefs and the disciplines necessary to formulate a solid biblical and Christian worldview and mindset for life and ministry. Students should be able to engage their culture informed by their theological beliefs. A worldview from creation through the annals of history which provide a framework for interpreting and integrating the work of God and humanity in light of the teachings of Scripture should be developed by students.

Supervised Student Ministries

The integration of biblical, theological, and ministry skills into the practices of ministry is an essential aspect of the training and equipping of persons for Christian ministry. The Supervised Student Ministries program provides students with ministry experience under the guidance and direction of mature ministry mentors. The program allows students the opportunity to integrate the principles and concepts of ministry that they have learned in the classroom with actual experience. These supervised ministry experiences enable students to discover and develop spiritual gifts, to improve their effectiveness in communicating the gospel, and to develop interpersonal, social, and ministry skills.

As an integral part of the total educational program, these supervised ministry experiences provide the student meaningful preparation for a life of fruitful service and/or vocational ministry.

In addition to their regular, weekly attendance in a local church, all students in degree programs are required to enroll in the three-course series, Foundations for Ministry. Baccalaureate students must also enroll in the two-quarter long Junior Practicum course and the Senior Practicum course which provide mentored field-based experiences for the development of ministry competencies in the specialized area of their program of study.

Course Formats

Courses are offered in various formats.

- **Quarter Classes:** Courses are offered over a 10-week period which usually meet once or twice a week. Final examinations are scheduled during the eleventh. Courses are conveniently scheduled to enable students to work or participate in ministry.
- **Modular Classes:** Intensive courses occur in several formats requiring both pre- and post- course work. Each format includes a minimum of twenty-five contact hours for a three-unit class. The intensive format usually consists of three-to-five day modules.
- **Online Courses:** Courses offered online may be accessed from any computer with an internet connection. Students can work on their courses anytime, day or night. Each course is six weeks in length and requires active interaction with the professor and student colleagues.

Students are invited to take courses by any of these delivery systems and will usually find a mixture of delivery systems to be compatible with their scheduling.

ACADEMIC PROGRAMS

To fulfill its stated mission of providing training for three specific constituencies, those seeking training for vocational ministry, those seeking foundational biblical ministry training to enhance another vocational calling, and those seeking personal spiritual enrichment, The King's College offers a flexible selection of programs to meet individual needs.

The college offers two degree programs, the two-year Associate of Christian Ministry degree and the four-year Bachelor of Theological Studies degree with concentrations in Biblical Studies, Christian Ministries, Christian Education, Biblical Counseling, Evangelism/Missions, Internet Ministry, Music and Worship, and Urban Ministries. The school also offers several one-year certificates.

The faculty and academic advisors work with each student to assist them in selecting the program(s) that is best suited for them and their ministry calling. The flexibility of the program is ideal for allowing the student maximum time to determine program direction. The one-year Certificate in Biblical Studies allows a student the opportunity to engage the curriculum and his/her preparation while seeking God's direction and the insights of faculty. The Certificate is designed to lead to the two-year Associate of Christian Ministry. The Associates degree prepares the student for the four-year baccalaureate degree.

CERTIFICATE IN BIBLICAL STUDIES

Program: Certificate in Biblical Studies

The Certificate in Biblical Studies is a flexible program that allows students with various ministry objectives to acquire an initial engagement of the curriculum for either personal enrichment or more focused long-term objectives. The program is intended to serve as a foundational year for students wishing an initial exposure to God's Word, to basic Bible doctrines, and to principles of Christian life and ministry.

All courses taken in this program apply toward two- and four-year programs.

Certificate Purposes

The Certificate in Biblical Studies program seeks to:

- Provide a basic understanding of the Scriptures;
- Provide a basic exposure and understanding of the Christian message and ministry;
- Provide the knowledge and means for personal spiritual growth and development; and
- Create a desire for lifelong learning and ministry.

Certificate Learning Outcomes

Upon completion of the Certificate program, students will be able to:

- Demonstrate a basic knowledge and understanding of the Scriptures;
- Evidence the hermeneutical skills to identify Scripture and make proper application;
- Articulate biblical doctrine from a Pentecostal perspective;
- Demonstrate the ability to communicate the truth of Christ's message of salvation to others;
- Give evidence of personal growth and maturity in the Christian faith; and
- Demonstrate a commitment for lifelong learning and ministry.

Certificate Requirements

| | |
|---------------------------|-------------------------|
| Biblical Studies | 18 units |
| Electives | 27 units |
| Total Requirements | 45 Quarter Hours |

Graduation Requirements

To graduate with the Certificate in Biblical Studies, the student must:

1. Complete a total of 45 quarter units of coursework;
2. Complete a minimum of 18 hours of biblical studies within the total completed hours;
3. Earn a minimum cumulative grade point average of 2.0;
4. Take course(s) that provide the principles of evangelism, missions, and the development of the church;
5. Demonstrate the development of Christian character; and
6. Make application for the Certificate, fulfill financial obligations to the school, and participate in graduation ceremonies.

ASSOCIATE OF CHRISTIAN MINISTRY

Program: Associate of Christian Ministry

The Associate of Christian Ministry degree is a two-year program providing foundational training for a variety of ministry opportunities and allowing the student the opportunity to engage a broader educational component for formulating a biblical and Christian worldview. This degree program is particularly helpful to those students who have been called to a secular vocation, but who desire to obtain a biblical and theological foundation in a Spirit-filled environment before commencing their specialized vocational training.

This program is also a stepping-stone for those students preparing for vocational ministry and striving to obtain the baccalaureate degree in theology. All the courses in the associate degree program may be applied to the baccalaureate degree.

Associate Degree Purposes

The Associate of Christian Ministry degree seeks to:

- Provide students with the opportunity for spiritual enrichment within a Spirit-filled ethos;
- Provide students with a basic foundational understanding of Scripture;
- Provide students an understanding of the basic doctrines and teachings of the Church;
- Assist students in developing a Christian worldview and lifestyle;
- Provide exposure to the practices of ministry; and
- Develop a commitment for lifelong development and ministry.

Associate Degree Learning Outcomes

Upon completion of the Associate degree, students will be able to:

- Demonstrate a fundamental knowledge of the content and teachings of Scripture;
- Articulate an understanding of basic Christian doctrines from a Pentecostal perspective;
- Evidence a knowledge of Christian tradition and practices;
- Demonstrate a basic knowledge of the fundamentals and practices of ministry;
- Articulate a basic Christian worldview and lifestyle;
- Evidence growth and development in spiritual discipline; and
- Demonstrate a commitment to lifelong enrichment.

Associate Requirements

| | | |
|-------------------------------|----|-----------------|
| Biblical Studies | | 30 Units |
| Old Testament Survey I, II | 6 | |
| New Testament Survey I, II | 6 | |
| Hermeneutics | 3 | |
| Bible Electives | 15 | |
| Theological Studies | | 15 Units |
| Bible Doctrine I, II, III, IV | 12 | |
| Our Pentecostal Heritage | 3 | |

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|--|---|-------------------------|
| Ministry Studies | | 17 Units |
| Ministry Colloquiums (2) | 2 | |
| Foundations for Ministry I, II, III | 6 | |
| Ministry/Theology Electives | 9 | |
| | | |
| General Studies | | 34 Units |
| English Composition I, II | 6 | |
| Oral Communication and Ministry | 3 | |
| Research Methodology | 3 | |
| Understanding People for Ministry: Introduction to Psychology | 3 | |
| Christianity and Western Civilization I, II | 6 | |
| Natural Science and the Bible (Lab) | 4 | |
| Music and Worship | 3 | |
| Student Learning Development | 3 | |
| Leadership Development | 3 | |
| Total Requirements | | 96 Quarter Hours |

Graduation Requirements

To graduate with the Associate of Christian Ministry degree, the student must:

1. Complete a total of 96 quarter hours of course work;
2. Complete the courses in each discipline as required in the program;
3. Earn a minimum cumulative grade point average of 2.0;
4. Satisfy the Supervised Ministry requirements and demonstrate the development of Christian character; and
5. Make application for the degree, fulfill financial obligations to the school, and participate in graduation ceremonies.

BACHELOR OF THEOLOGICAL STUDIES

Program: Bachelor of Theological Studies

The Bachelor of Theological Studies is a four-year degree program providing students with professional vocational training for ministry on a college level. The degree offers a thorough and solid grounding in Bible, doctrine, and the practices of ministry within a strong Spirit-filled ethos. With a broad educational component, the curriculum enables students to formulate a biblical worldview and a biblical mindset for life. The Bachelor of Theological Studies degree program allows the student to focus upon an area of emphasis which will best prepare them for the ministry to which the Father has called them. The theology major with specialized emphases provides the student with the foundational professional training necessary for vocational ministry or for entrance into a vigorous professional masters program.

Bachelor Degree Purposes

The Bachelor degree program seeks to:

- Provide a foundation for advanced academic and professional endeavors;
- Affirm the call to Christian vocational ministry;
- Provide direction for personal spiritual growth and development;
- Assist in developing a Christian worldview and lifestyle;
- Provide a biblical, theological foundation for ministry with a Charismatic dimension;
- Provide the basic knowledge, understanding, and skills for ministry;
- Encourage students to participate actively in the life and ministry of the church; and
- Build study, thinking, and communion skills for academic and ministry success.

Bachelor Degree Learning Outcomes

Upon completion of the Bachelor degree, students will be able to:

- Manifest a solid knowledge of Scripture with proper hermeneutical skills;
- Evidence an understanding of the doctrines of the Church and Pentecostal distinctives;
- Demonstrate a fundamental knowledge of the history, traditions, and practices of the Church;
- Communicate the Scripture with clarity and conviction;
- Evidence an understanding and philosophy of ministry;
- Demonstrate the knowledge and competency to do the basic tasks of ministry;
- Demonstrate the integration of biblical and theological knowledge with the practices of ministry;
- Evidence the personal and professional characteristics needed for successful ministry;
- Articulate a Christian worldview and lifestyle;
- Evidence the ability to share the gospel with others; and
- Demonstrate commitment to lifelong enrichment.

Bachelor Requirements

| | | |
|---------------------------|------------|----------------------|
| Foundational Studies | 37 | |
| General Studies | 64 | |
| Ministry Emphasis | 66 | |
| Open Electives | 24 | |
| Total Requirements | 191 | Quarter Hours |

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| Foundational Studies | 37 Units |
| Old Testament Survey I, II | 6 |
| New Testament Survey I, II | 6 |
| Bible Doctrine I, II, III, IV | 12 |
| Christian Disciplines | 3 |
| Evangelism and the Christian Life | 3 |
| Our Pentecostal Heritage | 3 |
| Ministry Colloquiums (4) | 4 |

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|---|-----------------|
| General Studies | 64 Units |
| Language I, II, III (Greek, Hebrew, or Spanish) | 9 |
| English Composition I, II, III | 9 |
| Oral Communication and Ministry I, II, III | 9 |
| Research Methodology | 3 |
| Understanding People for Ministry: | |
| Introduction to Psychology | 3 |
| The Church and Society: | |
| Introduction to Sociology | 3 |
| Music and Worship | 3 |
| Christianity and Western Civilization I, II | 6 |
| Christianity & American Culture | 3 |
| Natural Science and the Bible (Lab) | 4 |
| Ministry and Administrative Skills | 3 |
| Student Learning Development | 3 |
| Leadership Development | 3 |
| Ethics and the Christian Life | 3 |

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|-----------------------|-----------------|
| Open Electives | 24 Units |
|-----------------------|-----------------|

Selection of One of the Following Concentrations:

| | |
|-------------------------------------|-----------------|
| Biblical Studies | 66 Units |
| 2nd Biblical Language | 9 |
| Senior Research Paper | 3 |
| Hermeneutics | 3 |
| Bible Electives | 30 |
| Teaching the Bible | 3 |
| Sermon Preparation | 3 |
| Ministry Practicums (2) | 6 |
| Foundations for Ministry I, II, III | 6 |
| Integrative Senior Seminar | 3 |

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|--------------------------------------|-----------------|
| Christian Ministries | 66 Units |
| Hermeneutics | 3 |
| Bible Electives | 18 |
| Pastoral Ministry | 3 |
| Ministry Electives | 9 |
| Spirit-Filled Family | 3 |
| Educational Ministries of the Church | 3 |

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|--|----|-----------------|
| Biblical Counseling Electives | 6 | |
| Teaching the Bible | 3 | |
| Sermon Preparation | 3 | |
| Ministry Practicums (2) | 6 | |
| Foundations for Ministry I, II, III | 6 | |
| Integrative Senior Seminar | 3 | |
| Christian Education | | 66 Units |
| Hermeneutics | 3 | |
| Bible Electives | 18 | |
| Ministry Elective | 3 | |
| Spirit-Filled Family | 3 | |
| Educational Ministries of the Church | 3 | |
| History/Philosophy of Christian Education | 3 | |
| Teaching the Bible | 3 | |
| Curriculum for Christian Education | 3 | |
| Ministry to Children | 3 | |
| Ministry to Youth | 3 | |
| Biblical Counseling Elective | 3 | |
| Faith and Human Development | 3 | |
| Ministry Practicums (2) | 6 | |
| Foundations for Ministry I, II, III | 6 | |
| Integrative Senior Seminar | 3 | |
| Biblical Counseling | | 66 Units |
| Hermeneutics | 3 | |
| Bible Electives | 18 | |
| Ministry Electives | 9 | |
| Biblical Counseling | 3 | |
| Faith and Human Development | 3 | |
| Spirit-Filled Family | 3 | |
| Biblical Approach to Premarital Counseling | 3 | |
| Marriage and Family Counseling | 3 | |
| Crisis Counseling | 3 | |
| Biblical Counseling for Adolescents | 3 | |
| Ministry Practicums (2) | 6 | |
| Foundations for Ministry I, II, III | 6 | |
| Integrative Senior Seminar | 3 | |
| Evangelism and Missions | | 66 Units |
| Hermeneutics | 3 | |
| Teaching the Bible | 3 | |
| Bible Electives | 15 | |
| Pastoral Ministry | 3 | |
| Missions Basics | 3 | |
| Missions Strategies | 3 | |
| Contemporary Missions | 3 | |
| Major Religions of the World | 3 | |
| Contemporary Methods of Evangelism | 3 | |
| Evangelism and Discipleship | 3 | |

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|--|----|-----------------|
| Spiritual Warfare | 3 | |
| Sermon Preparation | 3 | |
| Missions/Evangelism Project | 3 | |
| Ministry Practicum (2) | 6 | |
| Foundations for Ministry I, II, III | 6 | |
| Integrative Senior Seminar | 3 | |
| Internet Ministry | | 66 Units |
| Hermeneutics | 3 | |
| Teaching the Bible | 3 | |
| Bible Electives | 18 | |
| Microsoft Windows | 3 | |
| Networking Basics | 3 | |
| Internet Strategies | 3 | |
| HTML: Basic Web Page Design | 3 | |
| Advanced Web Page Design | 3 | |
| Dreamweaver: Web Site Design | 3 | |
| Photoshop: Web Graphics | 3 | |
| Flash: Multimedia Web Pages | 3 | |
| Database-driven Web Sites: Dreamweaver and Microsoft Access | 3 | |
| Ministry Practicum (2) | 6 | |
| Foundations for Ministry I, II, III | 6 | |
| Integrative Senior Seminar | 3 | |
| Urban Ministries | | 66 Units |
| Hermeneutics | 3 | |
| Bible Electives | 18 | |
| Urban Ministry | 3 | |
| Urban Ministry Electives | 12 | |
| Church Planting | 3 | |
| Spiritual Warfare | 3 | |
| Major Religions of the World | 3 | |
| Evangelism and Discipleship | 3 | |
| Contemporary Methods of Evangelism | 3 | |
| Urban Ministry Practicum (2) | 6 | |
| Foundations for Ministry I, II, III | 6 | |
| Integrative Senior Seminar | 3 | |
| Music and Worship* | | 90 Units |
| Hermeneutics | 3 | |
| Teaching the Bible | 3 | |
| Bible Electives | 15 | |
| Music Theory I, II, III | 9 | |
| Musicianship I, II, III | 3 | |
| Principal Instrument I-IX | 9 | |
| Ensemble I-VI | 6 | |
| Worship Ministry Leadership | 3 | |
| Worship Design | 3 | |

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|-------------------------------------|----|
| Contemporary Trends and Issues | 3 |
| Worship: The Key to Evangelism | 3 |
| Technology in Worship | 3 |
| Music Ministry Practicums (2) | 6 |
| Foundations for Ministry I, II, III | 6 |
| Integrative Senior Seminar | 3 |
| Senior Recital | 0 |
| Music/Worship Electives | 12 |

*Open electives (24 hours) do not apply to the Music and Worship Concentration.

CONCENTRATION PURPOSES AND LEARNING OUTCOMES

Biblical Studies Purposes

This concentration seeks to:

- Provide in-depth and comprehensive coverage of the contents of the Bible;
- Provide instruction in sound principles of exegesis;
- Present the various tools and methodologies available in the hermeneutical and exegetical tasks;
- Examine the broad range of issues involved in interpreting the Bible;
- Explore various theological responses to issues raised by the biblical text; and
- Offer elementary instruction in Hebrew and Greek.

Biblical Studies Learning Outcomes

Upon completing this concentration, students will be able to:

- Study the Hebrew Bible and Greek New Testament with the use of a lexicon and basic grammatical aids;
- Implement and answer critical questions concerning authorship, dating, and place of composition of the books of the Bible;
- Identify the primary people, places, and events described in the books of the Old and New Testaments; and
- Articulate their understanding of the inspiration of the Holy Spirit in the composition of Scripture, as well as the illumination of the Holy Spirit in the reading and application of Scripture.

Christian Ministry Purposes

This concentration seeks to:

- Provide a solid biblical foundation for ministry;
- Provide a theological foundation for ministry with a Charismatic distinctive;
- Provide a basic understanding of the Christian message and how to communicate it;
- Develop basic ministry skills;
- Develop a compassion for ministry to hurting and lost humanity; and
- Gain an understanding and appreciation for the Church and its ministries.

Christian Ministry Learning Outcomes

Upon completing this concentration, students will be able to:

- Evidence a biblical and theological knowledge and understanding of the patterns and function of ministry;
- Articulate a biblical philosophy of ministry that evidences a Charismatic dimension;
- Evidence a solid knowledge of Scripture, the proper use of hermeneutics, and the ability to communicate the gospel message in both oral and written form; and
- Demonstrate the basic functional skills for successful ministry.

Christian Education Purposes

This concentration seeks to:

- Provide a solid biblical foundation for the practice of ministry in Christian Education;

- Provide a sound theological foundation for the practice of ministry especially in Christian Education;
- Develop the essential skills of communication, teaching, and leadership needed to minister in Christian Education; and
- Develop the theories, skills, and practical abilities needed for ministry in Christian Education.

Christian Education Learning Outcomes

Upon completing this concentration, students will be able to:

- Effectively communicate a philosophy of Christian Education that is biblically and theologically sound;
- Identify the principles of organization and administration related to the educational ministry of the Church;
- Articulate a personal philosophy of education that includes the role and function of the teacher, learner, curriculum, method, and purpose;
- Demonstrate a basic working knowledge of effective age-sensitive Bible teaching methods that incorporate all learning-styles;
- Summarize the major developments, problems, and issues in each stage of the life cycle and each stage of faith development; and
- Verbalize the major theories of moral development and an understanding of the personal moral decision-making process.

Biblical Counseling Purposes

This concentration seeks to:

- Provide a solid biblical and theological foundation for the practice of pastoral care-giving;
- Develop a compassion for ministry to hurting and lost humanity;
- Provide the basic theories, skills, and practical abilities for pastoral care-giving; and
- Integrate and apply biblical principles in the pastoral care-giving process.

Biblical Counseling Learning Outcomes

Upon completing this concentration, students will be able to:

- Demonstrate an understanding of the nature and theology of biblical counseling;
- Identify the qualifying factors in a calling toward biblical counseling;
- Explain how to equip and empower the local church ministry of biblical counseling;
- Describe the various styles of biblical counseling and their distinctives;
- Syncretize biblical counseling practice with a Pentecostal/Charismatic distinctive; and
- Integrate a personal theology of psycho-spiritual growth.

Evangelism and Missions Purposes

This concentration seeks to:

- Provide a solid biblical foundation for evangelism and world missions;
- Provide a theological framework for the practice of ministry in a missions and urban context;

- Develop a balanced philosophy of missions with an emphasis on evangelism and discipleship; and
- Prepare students for effective cross-cultural communication and cross-cultural ministry.

Evangelism and Missions Learning Outcomes

Upon completing this concentration, students will be able to:

- Demonstrate the ability to effectively share the gospel of Jesus Christ;
- Develop a balanced, biblically-supported, personal philosophy of missions with an emphasis on evangelism, church planting, and urban ministry;
- Define the nature and challenge of the cultural dimensions of evangelism, and church planting in a cross-cultural context;
- Identify the principles of cross-cultural communication necessary to effectively minister to multi-ethnic populations;
- Articulate a biblical theology of ministry in a cross-cultural context; and
- Demonstrate understanding of the gospel and of communication skills through communicating the Word in culturally appropriate ways.

Internet Ministry Purposes

This concentration seeks to:

- Provide essential skills and knowledge Internet professionals are expected to understand and use;
- Provide a philosophy of online ministry that is biblically and theologically sound;
- Develop appropriate online methodologies for evangelism and ministry; and
- Apply Internet technologies to enhance the work of churches and ministries.

Internet Ministry Learning Outcomes

Upon completing this concentration, students will be able to:

- Effectively communicate a philosophy of online ministry that is biblically and theologically sound;
- Demonstrate an in-depth knowledge of computer, networking, and Internet concepts;
- Employ effective online ministry skills for evangelism and discipleship;
- Utilize Internet technologies for online ministry;
- Create web pages in HTML and use Macromedia Dreamweaver;
- Develop and create web graphics; and
- Demonstrate knowledge of web site design and elements of style.

Music and Worship Purposes

This concentration seeks to:

- Provide a biblical, theological, and historical foundation for worship ministry;
- Provide a basic understanding of music theory, history, and practice;
- Develop basic oral, aural, and keyboard musical skills;
- Develop performance skills on a particular instrument; and
- Prepare students for worship ministry.

Music and Worship Learning Outcomes

Upon completion of this concentration, students will be able to:

- Demonstrate an understanding of worship ministry that is biblically, theologically, and historically sound;
- Plan and lead worship effectively;
- Demonstrate basic oral, aural, and keyboard musical skills;
- Demonstrate proficient performance skills on a particular instrument; and
- Demonstrate an understanding of music theory, history, and practice.

Urban Ministries Purposes

This concentration seeks to:

- Provide a biblical and theological foundation for ministry in the urban setting;
- Provide an understanding of the distinctive needs and challenges in urban ministry;
- Provide biblical strategies for ministry in the urban setting;
- Develop basic ministry and communication skills for ministry in a cross-cultural urban setting;
- Provide supervised ministry experience in a cross-cultural urban setting; and
- Affirm a passion and calling for ministry to the urban poor.

Urban Ministries Learning Outcomes

Upon completing this concentration students will be able to:

- Articulate a biblical philosophy and strategy for urban ministry;
- Demonstrate a knowledge of the complexities and issues of urban multi-culturalism;
- Articulate the distinct challenges of ministry to the urban poor;
- Evidence the ability to effectively share the gospel in a diverse cultural setting; and
- Articulate the distinctive elements needed for church planting in an urban setting.

GRADUATION REQUIREMENTS

To graduate with the Bachelor of Theological Studies degree the student must:

1. Complete the minimum number of quarter hours of course work required for the degree;
2. Complete the courses in the degree program and the declared concentration;
3. Earn a minimum cumulative grade point average of 2.0;
4. Satisfy the Supervised Ministry requirements and demonstrate the development of Christian character; and
5. Make application for the degree, fulfill financial obligations to the school, and participate in graduation ceremonies.

COLLEGE COURSE DESCRIPTIONS

COLLEGE COURSE IDENTIFICATION

The King's College uses a system of letter prefixes and Arabic numerals to identify its courses in the academic catalog, course syllabi, and on transcripts. The letters designate the curriculum area or discipline and the first of the three numbers indicate the relative academic level of the course: 1, freshman level; 2, sophomore level; 3, junior level; and 4, senior level. The last two digits are administrative identification codes.

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|-----|-------|-----------------------|
| BIB | | Biblical Studies |
| CED | | Christian Education |
| COM | | Communications |
| ENG | | English |
| HIS | ..... | History |
| LAN | ..... | Language Studies |
| LED | ..... | Leadership |
| MIN | ..... | Ministry Studies |
| MUS | ..... | Music/Worship |
| SCI | ..... | Science and the Bible |
| THE | ..... | Theology |
| TRM | ..... | Theological Research |

BIBLICAL STUDIES

BIB201 Hermeneutics

An introduction to the tools and methods needed to interpret Scripture. Students gain an understanding of how to read the Bible according to its historical context and the literary genres of its books.

3 Units Hayden/Bufington

BIB449 Seminar in Biblical Studies

An occasional seminar that allows faculty and students to explore and research themes and topics in-depth for which the normal curriculum does not allow.

3 Units Faculty

BIB494 Study Tour of Israel

A travel study seminar in Israel designed to give students a better understanding of the Bible, both Old and New Testaments, through site visits to Jerusalem, Jordan, Galilee, Tiberias, and surrounding areas.

6 Units Faculty

BIB499 Senior Research Paper

The research and writing of a significant biblical research paper allows students with an emphasis in Biblical Studies to demonstrate their ability to use biblical research tools and to integrate materials in an effective and hermeneutically acceptable manner.

3 Units Faculty

OLD TESTAMENT

BIB117 Old Testament Survey I

A survey of the history, literature, and thought of the first seventeen books of the Old Testament designed to introduce the content of each book and its place in the flow of redemptive history.

3 Units Hayden/Stallings

BIB119 Old Testament Survey II

This course surveys the history, literature, and thought of the twenty-two poetic and prophetic books of the Old Testament designed to introduce the historical content of each book as well as its place in the flow of God's redemptive plan.

3 Units Hayden/Stallings

BIB221 Biblical Hebrew I

An introduction to biblical Hebrew with emphasis given to building vocabulary and learning basic grammar forms beginning with the Qal stem. Provides the foundations for developing skills needed to translate the Hebrew Bible.

3 Units Hayden

BIB222 Biblical Hebrew II

A continuation of BIB221, students work on increasing vocabulary and learning the basic grammar forms of the Piel and Hiphal stems. Builds upon those skills needed to translate the Hebrew Bible.

3 Units Hayden

BIB223 Biblical Hebrew III

A continuation of BIB221 and BIB222, the course focuses on more advanced vocabulary as well as basic grammar forms of the Niphal and additional stems. Students practice translating narrative Hebrew texts.

3 Units Hayden

BIB333 The Pentateuch

A study of the contents and theology of the first five books of the Bible. This course will look at the people, geography, and history of the times to gain a better understanding of God's pattern for dealing with man through covenant.

3 Units Hayden/Buffington

BIB335 Old Testament History

A weaving together of the cultural, social, and religious settings that relate to Old Testament events from the conquest of Canaan to the exile, revealing the themes of God's work with and through His people.

3 Units Hayden

BIB337 Old Testament Prophets

A study of the Major and Minor Prophets in light of their historical background and the teachings contained in their writings.

3 Units Hayden/Buffington

BIB339 Eighth Century Prophets

This course is a study of the Hebrew Prophets who lived and preached in the nations of Judah and Israel during the first millennium B.C.

3 Units Hayden

BIB340 Exilic Prophets

A study of the Hebrew Prophets who lived and preached in the nations of Judah immediately before and during the Exile. Special attention will be given to the purpose of the Exile.

3 Units Hayden

BIB341 Postexilic Prophets

This course will study the Hebrew Prophets who lived and preached in the nation of Judah after the Exile (Haggai, Zechariah, and Malachi), the ministry of Ezra and Nehemiah, and the development of important social and religious themes (Messiah, life after death, demons and angels, law, wisdom, the Logos, the temple and synagogue).

3 Units Hayden

BIB344 Joshua/Judges

This course is an inductive study of the books of Joshua and Judges. The course will delve into the historical setting of each book with care taken to integrate the study into the broader topics of Conquest and Inheritance. The course covers the background and setting of each book and searches for major doctrines. Students will decide how to teach and preach these truths to others.

3 Units Jenkins

BIB345 Ezra/Nehemiah

This course presents a comprehensive exegetical study of Ezra and Nehemiah. Through deductive and inductive examination of the texts, the student will discover God's providential care for His people during the post-exilic period, and the qualities of the leaders He used to affect the return of His people and the rebuilding of Jerusalem. The prophetic books of Haggai, Zechariah, and Malachi are collateral material for the class. There will also be a brief stopover in the book of Esther.

3 Units Jenkins

BIB348 The Book of Psalms

This course is a study of the book of Psalms. It emphasizes Hebrew poetry and its relation to other ancient literature. The purpose of this course is to enhance the student's skills as an interpreter of the biblical texts of Psalms.

3 Units Hayden

BIB349 Psalms and Wisdom Literature

This course is a study of the wisdom books of the Old Testament (Job, Proverbs, Ecclesiastes) and other books of poetry (Psalms, Song of Solomon, and Lamentations). It emphasizes Hebrew poetry and its relation to other ancient literature, including Ecclesiasticus and Wisdom of Solomon.

3 Units Hayden

BIB350 Wisdom Literature

An examination of the origins of the Wisdom tradition and the adaptation of that tradition within the faith of Israel. A study of the literary sources illustrates the relationship between Old Testament wisdom and the universal wisdom traditions of the ancient New East.

3 Units Hayden

BIB352 Biblical Archaeology

An introduction to the purpose and methods of archaeology and a study of selected sites in Western Asia and the Aegean. The significance of these excavations for biblical study will be stressed. An attempt will be made to acquaint the student with the archaeological data so that this material may be used to better interpret the Bible.

3 Units Hayden

BIB353 Historical Geography of Israel

A study of the geographical, historical, and archaeological setting of the Bible. Concentrates on the geography and history of Israel (Canaan/Palestine) since antiquity, especially in relation to the nation of Israel and the Early Church. Reference is made to other nations and civilizations as they relate to Israel (Canaan/Palestine).

3 Units Hayden

BIB354 History of Israel

An examination of the historical, cultural, and religious background to the life and teachings of Jesus in light of early Jewish sources. Post-Biblical Jewish literature is studied to gain fresh insights into the Gospels and into the message of Jesus.

3 Units Hayden

NEW TESTAMENT

BIB121 New Testament Survey I

An introductory study of the four Gospels with the focus upon the background, events, themes, and issues of each book as well as the integrated whole message being presented.

3 Units Gregg/Stallings

BIB123 New Testament Survey II

An exploration of the New Testament books, Acts through Revelation, focusing upon the background, events, themes, and issues being presented. As a continuation of BIB121, it presents an overview of the New Testament.

3 Units Gregg/Stallings

BIB212 New Testament Greek I

An introduction to the basic vocabulary and grammar of New Testament Greek. Provides a foundation for developing skills needed to translate the Greek New Testament.

3 Units Huntzinger/Lane

BIB213 New Testament Greek II

A continuation of BIB212. Advances students in their study of New Testament Greek vocabulary and grammar with emphasis on skills needed to read the Greek New Testament.

3 Units Huntzinger/Lane

BIB214 New Testament Greek III

A continuation of BIB212 and BIB213. Focuses on more advanced vocabulary and grammar forms with emphasis on reading selected portions of the Greek New Testament.

3 Units Huntzinger/Lane

BIB302 The Life and Teachings of Christ

A study of the four Gospels that paint a unified portrait of Christ's life, His Message, and His understanding of His own person and mission.

3 Units Huntzinger/Buffington

BIB304 The Life and Teachings of Paul

Paul and his teachings are studied in light of his Judaic background, his calling, and the gospel. Attention is given to his teaching on the nature of the community of God and the work of the Holy Spirit in the life of the community.

3 Units Huntzinger/Buffington

BIB316 Greek Reading Course

Students who have completed one year of New Testament Greek apply their knowledge of grammar and syntax to selected passages from the Greek text. Students may repeat course with the professor's permission since the selection and levels of difficulty vary. Credit and New Testament selections vary.

1-3 Units Huntzinger

BIB360 Synoptic Gospels

An analysis of the Gospels of Matthew, Mark, and Luke, the synoptic problem and the literary relationship shared by these Gospels. In addition, attention is given to the message of each in their depiction of the life and ministry of Jesus.

3 Units Meade Marr

BIB361 Parables of Jesus

A study in the parables in the Gospels in view of the setting and context of Jesus and the evangelists. Investigates the textual and spiritual significance of each.

3 Units Meade Marr

BIB362 The Book of Acts

A theological and historical study of the birth and growth of the early Church. Examines the themes, the role of the Holy Spirit, and the dynamics of ministry and mission in the early Church.

3 Units Tuinder/Leopold

BIB368 The Book of Romans

A close, systematic study with attention given to the theological themes that are contained within this epistle. Special emphasis is given to Paul's understanding of sin, the regenerative work of the Spirit, and God's eternal relation to Israel.

3 Units Buffington/Hamilton

BIB369 Corinthians

An exploration of the background and purpose of these epistles enables the student to study the issues that Paul confronts and the answers he provides in response to them.

3 Units Buffington

BIB370 Prison Epistles

A general study of Ephesians, Philippians, Colossians, and Philemon which focus on the setting, purpose, and general content of each book.

3 Units Spencer/Jenkins

BIB372 Pastoral Epistles

A study of I and II Timothy and Titus focusing on the setting, purpose, and general content of each book. Attention is given to the practical application of the principles outlined in these books to ministry today.

3 Units Spencer

CHRISTIAN EDUCATION

CED307 Educational Ministries of the Church

An examination of the comprehensive education ministry of the local church with special attention given to the organization, administration, and supervision of an effective program.

3 Units Pinkham/Pyun/Cocannouer

CED312 Teaching the Bible

A practical study in teaching the Bible that includes creating lesson plans for specific age groups and evaluation teaching methods and techniques. Includes educational theory as well as demonstrations in the classroom and local church setting.

3 Units Cocannouer/Pinkham

CED315 Ministry to Children

Students discover how to minister to children spiritually, theologically, physically, emotionally, and intellectually. They gain an understanding of how to communicate the Good News message to children, ages birth through 12 years.

3 Units Ewens

CED318 Ministry to Youth

Provides an exploration of the principles, methods, and resources used to effectively minister to the needs of teenagers in the local church.

3 Units Ewens

CED321 History/Philosophy of Christian Education

A study of the history and philosophical development of the teaching ministry of the Church from biblical times to today. Explores the biblical and educational principles involved in developing a successful philosophy of education in the local church.

3 Units Pyun/Ewens

CED401 Curriculum for Christian Education

An examination of the principles and concepts involved in the selection, creation, and evaluation of instructional materials for the educational ministries of the Church.

3 Units Pyun/Ewens

COMMUNICATIONS

COM225 Oral Communication and Ministry I

The art of presenting the gospel of Jesus Christ is essential for every ministry. Proper communication of the doctrines, beliefs, and lifestyle of believers is vitally important. This introductory speech course focuses on these principles of communicating.

3 Units Urbanovich/Pinkham

COM227 Oral Communication and Ministry II (Persuasive Communication)

The art of preaching the gospel of Christ involves the acquisition of the reasoning skills and principles of developing and delivering persuasive presentations without compromising the gospel. This persuasive speech course advances these skills.

3 Units Urbanovich/Pinkham

COM228 Oral Communication and Ministry III (Interpersonal Communication)

The communication of the gospel requires effective interpersonal and relational communication skills. This interpersonal communication course examines small group communication skills.

3 Units Brobeck

COM331 Sermon Preparation

A detailed study of the principles of sermon construction models and styles of preaching, and the art of delivering the sermon.

3 Units Gregg/Hamilton/Pinkham

COM332 Preaching Practicum

Recognizing the importance of the pastor as a communicator, this practicum allows the participant experience at the craft with personal and group assessment. Messages may be videotaped for the student's use in evaluating higher effectiveness. Course may be repeated for credit.

Prerequisite: COM331

3 Units Pinkham/Gregg

COM449 Seminar in Preaching

An occasional seminar taught on contemporary themes and topics in the discipline of homiletics and preaching which are of significant value to ministers. The focus of each seminar varies.

3 Units Faculty

ENGLISH

ENG100 English Grammar in Ministry

A basic English course which provides a review of grammar and mechanics to prepare the student for writing methods. Foundational for good communication in ministry. Students not passing the English Proficiency Examination must take this course before enrolling in ENG101.

3 Units Funaro

ENG101 English Composition in Ministry I

An English course designed to give students a working knowledge of effective writing methods and an understanding of essay organization and conventions.

3 Units Funaro

ENG102 English Composition in Ministry II

A composition course that provides a working knowledge of sources and methods for a theological research paper. Methods of effective argument and critical thinking are explored.

3 Units Funaro

ENG103 English Composition in Ministry III (Composition Literature)

A composition and literature course that helps the student become more effective communicators through an understanding of effective writing and enhancement of cultural literacy.

3 Units Funaro

HISTORY

HIS277 Our Pentecostal Heritage

A study of the historical and theological development of the Pentecostal and Charismatic Movements. Attention is given to the significant people, events, and teachings of these movements.

3 Units Chappell/Stallings

HIS281 Christianity and Western Civilization I

A survey of Western Civilization from the time of Christ to the sixteenth century. A synthesis of the history, culture, literature, and worldview of Christianity as it interacts, is influenced by, and influences Western Civilization from the Greco-Roman and medieval classical culture.

3 Units Gregg/Meade Marr

HIS282 Christianity and Western Civilization II

A survey of the development of Western Civilization from the sixteenth century to the present. A synthesis of the history, culture, literature, and worldview of Christianity as it interacts, is influenced by, and influences Western Civilization from the Reformation to modern classical culture.

3 Units Gregg/Meade Marr

HIS283 Christianity and American Culture

A survey of the history and culture of the United States with a focus upon the development of the Christian Church synthesizing the history, culture, and literature of the Church as it interacts and influences society. Special focus is placed upon the development of a Christian understanding of America.

3 Units Buffington/Stallings

LANGUAGE STUDIES

BIB212 New Testament Greek I

An introduction to the basic vocabulary and grammar of New Testament Greek. Provides a foundation for developing skills needed to translate the Greek New Testament.

3 Units Huntzinger/Lane

BIB213 New Testament Greek II

A continuation of BIB212. Advances students in their study of New Testament Greek vocabulary and grammar with emphasis on skills needed to read the Greek New Testament.

3 Units Huntzinger/Lane

BIB214 New Testament Greek III

A continuation of BIB212 and BIB213. Focuses on advanced vocabulary and grammar forms with emphasis on reading selected portions of the Greek New Testament.

3 Units Huntzinger/Lane

BIB221 Biblical Hebrew I

An introduction to Biblical Hebrew with emphasis given to building vocabulary and learning basic grammar forms beginning with the Qal stem. Provides the foundation for developing skills needed to translate the Hebrew Bible.

3 Units Hayden

BIB222 Biblical Hebrew II

A continuation of BIB221, students work on increasing vocabulary and learning the basic grammar forms of the Piel and Hiphal stems. Builds upon those skills needed to translate the Hebrew Bible.

3 Units Hayden

BIB223 Biblical Hebrew III

A continuation of BIB221 and BIB222, the course focuses on advanced vocabulary as well as basic grammar forms of the Niphal and additional stems. Students practice translating narrative Hebrew texts.

3 Units Hayden

LAN 101 Spanish for Ministry I

A beginning conversational Spanish course which focuses on acquiring the spoken language with understanding and basic communication skills. Grammar and structure are only emphasized to the extent that they aide in oral communication. The course also allows the student to acquire a repertoire of Spanish worship songs and expressions of praise.

3 Units Summerville

LAN 102 Spanish for Ministry II

A continuation of LAN101.

3 Units Summerville

LAN103 Spanish for Ministry III

A continuation of LAN102.

3 Units Summerville

LEADERSHIP

LEDI22 Student Learning Development

A comprehensive learning development course required of online learners to maximize online learning skills and effectiveness. Instruction provides a thorough introduction to The King's and the online Socratic learning style.

3 Units Brubaker

LEDI44 Leadership Development

A foundational course which explores the spiritual nature of a Christian leader's spiritual, ministerial, and strategic development. Principles found in the lives of biblical leaders are studied for the purpose of application to the student's life. The basis of analysis is drawn from a study of biblical, historical, and contemporary leaders. The student applies these concepts to his/her own life and develops a personal case study tracing the history of God's working in his/her life and anticipating the development of the future. This course is a basic orientation course for a person entering full-time Christian service and should be taken in the first year of study.

3 Units Maros

LEDI77 Portfolio Development

Many adult learners, especially pastors, have acquired the theoretical and experiential competencies of ministry equivalent to designated college courses. Following CAEL standards, this class assists the student in developing a portfolio to demonstrate and document these competencies.

3 Units Maros/Chappell

LED301 Women in Leadership

Examines the opportunities of women for leadership in the Church and community. Explores the challenges, needs, and issues of women in ministry.
3 Units Faculty

LED449 Integrative Senior Seminar

Integrating the various disciplines of study, this seminar focuses upon assisting the student in developing and articulating a comprehensive biblical worldview and a philosophy of ministry that encompasses that view.
3 Units Chappell/Pinkham/Maros

MINISTRY STUDIES

MIN107 Ministry Colloquium

The colloquium is developed annually around The King's University Spirit-Filled Leadership Conference in November and provides students the opportunity to focus upon key themes for the Church and ministry. Themes vary each colloquium. Students are not limited in the number of colloquiums they take for credit, but must take at least one for each required year of their program.
1 Unit Hayford/Smith

MIN112 Evangelism and the Christian Life

An examination of the biblical, historical, and cultural development of Christian evangelism as well as the methods, strategies, and challenges unique to each population and setting in today's culture.
3 Units Gregg/Storms/Leopold

MIN202 Music and Worship

A practical presentation of biblical patterns, worship models, and today's worship trends that assist students in developing worship leadership skills, building worship teams, and preparing the Spirit-led worship services.
3 Units Corser

MIN209 Understanding People for Ministry: Introduction to Psychology

Recognizing that our beliefs affect our practices and lifestyles, pastors must have a basic understanding of the individuals and groups in order for them to effectively minister to those whom God is calling them to reach. This knowledge will affect the pastor's counseling, preaching, and personal relationship with others.
3 Units Brobeck

MIN212 The Church and Society: Introduction to Sociology

Recognizing the vital interaction of the church and the Christian community with society, this course examines the social interactions of people, culture, and institutions. The focus is to help students understand how to present the church's message to society and how Christian beliefs and practices influence our environment.
3 Units Brobeck

MIN234 Spirit-Filled Family

Beginning with the foundations of covenant relationships, students explore an understanding of the family system and its purpose and mission. Attention is given to the traits of an effective family and offers a biblical perspective of the family role.

3 Units Bauer

MIN245 Ministry and Administrative Skills

Recognizing Scripture's mandate for the elders to administer the affairs of the Church, this specialized course is designed to provide ministers with the skills necessary to accomplish the mathematical tasks for which they are responsible, both in their ministerial lives and the Church.

3 Units Brobeck

MIN256 Foundations for Ministry I

The first in a three-course series. This course focuses on the basic principles of evangelism and missions. Focuses on overcoming obstacles in ministering to people as well as understanding submission to God's covering authority. Requirements include supervised ministry experience.

2 Units Nelson/Cocannouer

MIN257 Foundations for Ministry II

Building on principles learned in MIN256, the course centers on the themes of pursuing God's will, understanding the operation of spiritual gifts in evangelism and ministry, and discovering one's personal gifts and ministry in the Body of Christ. Requirements include supervised ministry experience.

2 Units Nelson/Cocannouer

MIN258 Foundations for Ministry III

Building upon learned in Min 256 and Min 257, students are involved in reflection groups which allow for mature analysis of their ministry experiences. Requirements include supervised ministry experience.

2 Units Nelson/Cocannouer

MIN302 Christian Disciplines

Students study basic requirements of the Christian faith, including prayer, fasting, Bible study, fellowship, tithing, and service to others.

3 Units Cassity

MIN304 The Power of Prayer

Through the study of biblical models of prayer and elements of effective prayer, students explore the purpose, reality, necessity, possibilities of prayer, and the power released through it use.

3 Units Storms

MIN314 Developing Spiritual Gifts

A study of the dynamic power of the Holy Spirit. Course examines the gifts of the Holy Spirit and the use of these gifts in the early Church.

3 Units Storms/Eddings

MIN323 Emotional Healing

Emotional wounds can create distortions and hinder our relationship with God and others. This course examines how the Holy Spirit convicts, exchanges, challenges, and heals such wounds in the sanctification process for release into a greater freedom in Christ.

3 Units Coulter

MIN326 Ministry of Healing to the Abused

This course discusses the devastating effects of childhood sexual abuse trauma in the lives of adult Christian women and men and proposes a pastoral care theology and model that bridges that gap and empowers victims to become VIPs-Victors In Process. The course is designed to equip Christian leaders and counselors to minister healing to the abused.

3 Units Coulter

MIN328 Human Bondage and Spiritual Liberation

This course examines the biblical and theological dimensions of human bondage for sinner and sinned against, demonic oppression, and the Holy Spirit's ministry of liberation within the broader context of Christian sanctification and ministry to the whole person.

3 Units Coulter

MIN334 Pastoral Ministry

A course teaching students how to fulfill basic functions of ministry in the local church including such ministry events as celebrating communion, performing baptism, dedications, funerals, weddings, and other vital aspects of ministry.

3 Units Hamilton/Jenkins/Belsby

MIN337 Pastoral Care-Giving

Examines the work of the Christian minister as a caregiver and counselor for God's people.

3 Units Buffington/Jenkins/Belsby

MIN340 Faith and Human Development

Studies of the human life span from conception through death. Foundational and biblical understanding of the developmental process of human growth enables the church to minister its message and teachings more effectively to people at their different developmental levels.

3 Units Brobeck

MIN342 Biblical Counseling

An introduction to the biblical principles and precepts to Christian counseling. Presents a biblically oriented approach to helping people.

3 Units Buffington/Jenkins

MIN345 Crisis Counseling

Examines the dynamics of crisis situations and the biblical principles and procedures for intervening in them. Considers ways of applying biblical principles to crisis situations through a local church setting.

3 Units Buffington/Jenkins

MIN347 Biblical Approach to Pre-Marital Counseling

A biblical and theological framework of the structure and function of marriage that provides students with practical, working tools needed to conduct premarital counseling.

3 Units Brobeck

MIN348 Marriage and Family Counseling

Recognizing that marriage is a sacred union, this course emphasizes a biblical and practical skills approach to marriage and family counseling. Combines biblical and theoretical counseling approaches with an understanding of the issues and dynamics in marriage and family life.

3 Units Brobeck

MIN354 Child Evangelism

Examines techniques for ministering to children and bringing them to knowledge of Jesus Christ.

3 Units Leopold

MIN360 Missions Basics

Explores the principles underlying successful missions today. Analyzes the qualifications and needs of persons called to missions, and provides equipping needed to succeed on the mission field.

3 Units Storms/Eddings

MIN362 Missions Strategies

A study of the missionary outreach of the New Testament Church and the analysis of the principles which the modern Church must follow in order to conduct successful missions.

3 Units Storms/Cocannouer

MIN364 Missions in the Contemporary World

Students are provided a foundational perspective of the biblical, theological, and cross-cultural perspectives of missions and how to effectively accomplish the task of world evangelism.

3 Units Storms/Eddings

MIN367 Spiritual Warfare

Examines the Bible's teachings on evil spirits and provides biblical approaches to deal with their invasive work. A strong emphasis upon aggressive prayer is presented.

3 Units Eddings/Martin

MIN370 Urban Ministry

Focuses on ministry in today's growing world cities. Students study the biblical basis for urban ministry and participate in actual case studies of effective urban strategies. Attention is given to ministry to the poor and homeless, family life in the city, and the development of urban churches and ministries.

3 Units Eddings/Cocannouer

MIN371 Power Evangelism

Evangelism accompanied by supernatural signs and wonders was normative in the New Testament. This course examines the role of the miraculous in missions and evangelism.

3 Units Eddings

MIN441 Biblical Counseling for Adolescents

Ministry to youth is an essential outreach of the local church. This course presents the major approaches, biblical counseling skills, and techniques central to ministering to the needs of today's youth and their families.

3 Units Graybill

MIN449 Seminar in Practical Ministry

An occasional seminar taught on significant themes and topics for the development and preparation of leaders for ministry in the Church.

3-4 Units Faculty

MIN491 Junior/Senior Ministry Practicum

A two-quarter required supervised ministry experience that allows the student in both the junior year and the senior year to integrate the principles and concepts of ministry with actual experience. This supervised ministry experience, whether in the local church or par-church organization, must be approved by the Director of Student Ministries. The first of this two-part series is required in the junior year; the second is required in the senior year. Both the Junior and Senior Ministry Practicum are two quarters in length and require participation in ministry reflection groups. The student's area of ministry participation should be related to his/her area of concentration.

Prerequisite: Junior/Senior status and Foundations for Ministry I, II, and III.

3 Units Smith

MIN498 Evangelism Project

An individual or team project that builds upon previous Foundations for Ministry experience, providing students opportunity to satisfy their Supervised Ministries requirements for graduation. Such projects are frequently built around short term overseas mission trip or concentrated evangelistic outreach. Students select their ministry outreach project with the approval and advisement of the Director of Student Ministries.

Prerequisite: Senior status and Foundations for Ministry I, II, & III.

3 Units Smith

MUSIC AND WORSHIP STUDIES

MUS210 The King's Ensemble

Study of vocal techniques in the group setting using literature in various styles to minister to God and to others.

1 Unit Faculty

MUS224 Beginning Guitar Class (Group Lesson)

Group instruction in basic guitar technique.

1 Unit Faculty

MUS225 Beginning Voice Class (Group Lesson)

Group instruction in basic vocal technique.

1 Unit Faculty

MUS227 Private Instrument Lesson (Piano, Voice, Guitar)

Private instruction in piano, vocal, or guitar techniques as applied to classical and modern repertoire.

1 Unit Faculty

MUS309 Hymnology: Survey of Congregational Song

A study of congregational songs and musical forms of the church emphasizing periods of historical development and the practical use of congregational song in a worship service.

3 Units Corser

MUS310 Contemporary Worship Trends and Issues

An examination of contemporary worship styles in the church today and issues affecting worship planning, leading and practice. Experienced worship leaders will serve as guest lecturers to contribute a variety of views on contemporary worship.

3 Units McDonald

MUS311 Music Theory I

A study of the harmonic structure of western music including pitch, scales, chords, and functional harmonic analysis.

Prerequisite: MUS201 or pass the theory placement exam.

3 Units Corser

MUS312 Music Theory II

A continuation of Music Theory I which focuses on the study of the harmonic structure of western music including pitch, scales, chords and functional harmonic analysis.

Prerequisite: MUS311

3 Units Corser

MUS313 Music Theory III

A continuation of Music Theory II which focuses on the study of the harmonic structure of western music including pitch, scales, chords and functional harmonic analysis.

Prerequisite: MUS312

3 Units Corser

MUS321 Musicianship I

Aural and vocal skill development through ear training and sight-singing will emphasize diatonic melodies in major and minor modes, diatonic chords and standard meters and rhythms.

1 Unit Corser

MUS322 Musicianship II

A continuation of Musicianship I in which aural and vocal skill development through ear training and sight-singing will emphasize diatonic and chromatic melodies in major, minor and other modes, diatonic and altered chords and standard meters and rhythms.

Prerequisite: MUS321

1 Unit Corser

MUS323 Musicianship III

Aural and vocal skill development through ear training and sight-singing will emphasize diatonic melodies in major and minor modes, diatonic chords and standard meters and rhythms. Prerequisite: MUS322

1 Unit Corser

MUS361 A Biblical View of Worship

An in-depth study of the principles, practices and results related to biblical worship. It establishes the essential scriptural foundation for entering and enjoying dynamic, life-changing worship at individual and congregational levels. By careful attention to biblical leaders, events, and concepts, students develop a biblical rationale for worship that sees God as the centering point of all creation and activity.

3 Units McDonald/Corser

MUS362 Principles of Leadership for the Worship Leader

This course undertakes a study of principles and leadership skills that need to be embodied and developed within the leader. The course includes attention to the spiritual and enabling role of the worship leader among the community of believers. Professional skills are addressed as they bear upon the worship leader's effectiveness.

3 Units McDonald/Corser

MUS363 Relational Issues Affecting Pastors and Worship Leaders

The course is designed to assess and improve the leader's communication and relational skills within the local church while discovering the biblical patterns of relationship and leadership. In this course there is analysis of the roles and functions of pastors and worship leaders, including personality types, communication styles, and relationships with the pastoral staff and broader community.

3 Units McDonald

MUS364 Equipping the Worship Leader with Practical Skills

An examination of issues affecting worship planning, leading and practice. This course engages technological tools, rehearsal techniques and musical disciplines necessary for leading effective congregational worship. Included is an introduction to musical and technical resources employed by contemporary worship leaders.

3 Units Faculty

MUS365 Exploring Current Issues Facing Pastors and Worship Leaders

This course guides the leader through an inspiring and practical exploration of classical and contemporary influences upon congregational worship. Students will learn to successfully manage the transitions, tensions, and opportunities generated by blended worship (hymns and choruses), cross-cultural, convergence, seeker-friendly, post-modern, worship evangelism and emerging church approaches to worship.

3 Units Faculty

MUS380 Worship Design

An examination of patterns, principles, and factors that affect planning and designing worship services. Biblical and historical patterns will serve as the basis for discussion and practice. Contemporary practices will also be explored and applied.

3 Units Corser/McDonald

MUS381 Worship Ministry Leadership

A study of the worship ministry of the church will examine how this ministry relates to the mission of the church as a whole. The pastor, as the primary worship leader, has a vital part in leading those individuals who compose worship ministry so that God is glorified, the church is edified and the gospel is proclaimed.

3 Units Corser/McDonald

MUS382 Technology in Worship

A practical presentation of the use of technologies in Christian worship and biblical philosophies that should under gird their use. Technologies such as sound production and amplification, visual and multi-media presentations, notation software, and the Internet will be examined.

3 Units Corser

MUS383 Worship: The Key to Evangelism

An integrative approach to the biblical and theological constructs which helps the participant understand the roles of music and worship and their relationship with evangelism. The pastor, as the primary worship leader, has a vital part in leading corporate praise and worship so that the church is empowered for ministry and that the gospel is proclaimed.

3 Units Corser

MUS421 Music Composition

An examination of organizing musical ideas into logical form. Issues of melodic, harmonic and formal construction will be discussed and applied to original compositions by the participants.

Prerequisite: MUS313

3 Units Corser

MUS499 Senior Recital

A thirty to forty-five minute presentation of a student's musical ability with their principle instrument. The student will prepare for the recital in consultation with faculty.

Prerequisite: Eight quarters of MUS227 (Student will concurrently enroll in MUS227 until MUS499 is fulfilled).

0 Units

SCIENCE AND THE BIBLE

SCI215 Natural Science and the Bible (Lab)

Scripture declares God as the creator of all living things. The Genesis account of the creation of life is a vital aspect of God's revelation of Himself and His world. This Physical Science course is designed to enable students to obtain a better worldview of God's creation. A lab allows students the opportunity to examine and analyze focused areas of physical science.

4 Units Day/B. Chappell

THEOLOGY

THE231 Bible Doctrine I

An introduction to the Church's teachings on God and the written revelation of Scripture, emphasizing the inspiration, trustworthiness and power of written revelation as well as the person of God. Students are encouraged to develop a personal understanding of their beliefs within the historical and Pentecostal/Charismatic tradition of the Church.

3 Units Buffington

THE232 Bible Doctrine II

A continuation of THE231, this course addresses God's creation, both celestial and human. Examines sin, its origin, nature, extent, result, and penalty.

3 Units Buffington

THE233 Bible Doctrine III

A study of the person of Jesus Christ, His relationship to God the Father and His Church, as well as His work of atonement through His death and resurrection.

3 Units Buffington

THE234 Bible Doctrine IV

A study of the person and work of the Holy Spirit, the Church of Jesus Christ, and the end time theology of the Second Coming of Jesus Christ.

Buffington

THE241 Ethics and the Christian Life

A study of consistent ethical principles found in Scripture that form a worldview for morality in today's culture that will lead the student to form a practical Christian social ethic for contemporary living.

3 Units Hamilton/Stallings

THE309 Theology of Forgiveness

Forgiveness is central to our Christian faith. This course theologically discusses forgiveness from a Judeo-Christian perspective by exploring forgiveness in two inextricable dimensions of relationship: relationship with God and relationship with others.

3 Units Coulter

THE310 Theology of the New Covenant

Our God is a relational God who created us as relational beings and has invited us to be in relationship through covenant. This course examines the biblical and theological aspects of our new covenant relationship with God, the role of the Holy Spirit as the seal of our new covenant, and how to live as people of a covenantal community.

3 Units Coulter

THE311 The Ministry of Healing

The Good News of the Kingdom is a demonstrated message. Preaching, teaching, and healing are inseparable. This course examines the biblical, theological, and practical dimensions of the ministry of healing within the broader context of healing the whole person and equips and encourages believers in their biblically-mandated ministry of healing.

3 Units Coulter/Eddings/Chappell

THE342 Spiritual Deceptions

A study of the teachings and precepts of the New Age Movement. Explores the role of psychics, the occult and eastern mysticism in this movement.

3 Units Eddings

THE360 Major Religions of the World

Acquaints students with the major world religions, cults, and emerging religious thought. After reviewing the history of these religious systems, a theological comparison between their belief systems and orthodox Christianity is drawn. An analysis of present day practices and the influence of each of the schools of religious thought are examined. The primary purpose of this class is not only to impart knowledge about religious beliefs but also to equip the believer with tools for evangelizing and leading people to Christ regardless of their religious perspective.

3 Units Storms/Cocannouer

THE410 Denominational Polities

A polity course developed specifically for any community of faith represented in the school and frequently utilizes a visiting professor approved by that fellowship. Offered upon request during designated quarters.

3 Units Faculty

THE413 Foursquare: Heritage and Polity

Explores the requirements and possibilities of ministry in the International Church of the Foursquare Gospel. The course investigates the history, organization, and doctrines of the denomination.

3 Units Hamilton/Belsby

THE433 Creation and Evolution: An Introduction to Creation and Evolution

This course is a beginner's course that shows how science and the Bible complement each other without contradiction. Using a testable biblical creation model and the disciplines of astronomy, physics, and mathematics, students will learn to how to challenge the Darwinian evolutionary paradigm and see that scripture and the facts of nature point to a transcendentally created world. The latest scientific discoveries that help substantiate the extra-dimensional characteristics of Creator God will also be explored.

3 Units Lennard

THE434 The Genesis Debate: Four Views of Creation

This course equips students to become peacemakers in congregations where differing creation views have caused strife and division. Students will primarily consider Young-Earth Creationism, Old-Earth Creationism, Theistic Evolution, and Framework Hypothesis, but will also consider the Analogical View and Gap Theory. While learning the strengths and weaknesses of each position, they will gain a greater understanding of their own beliefs and learn to relate to those with differing views with charity, love, and humility.

3 Units Lennard

THE435 Creation and the Bible: Integrating Science and Theology

This course shows how students can honestly integrate science and biblical theology. Students will explore the historic alliance between science and Christianity, address how worldview impact one's belief on creation and the Bible, and examine the five different evangelical approaches to Genesis 1. A scientist's view of the relationship between theology and science will be studied, including particular philosophical prejudices many scientists have when considering the Bible.

3 Units Lennard

THE437 The Bible and Science in Harmony

This course addresses how earth's age relates to the Bible. God has chosen to reveal Himself through His word (special revelation) and His world (general revelation), and students will see how general and special revelation can work together. It proposes a testable creation model for resolving debates concerning earth's origins, the age of the universe, Noah's Flood, radiometric dating, and whether there was death, pain, and suffering before The Fall.

3 Units Lennard

THE438 Creation vs. Evolution: Astronomical Design

This course shows how science and the Bible complement each other without contradiction. Using the Bible and the disciplines of astronomy, physics, and mathematics, students will learn how to challenge the evolutionary paradigm and present a testable biblical creation model. Questions on the earth's origins, the age of the universe, and Darwinian evolution will be answered in light of the Bible's creation account. Students will see how the latest discoveries in science help substantiate the extra-dimensional characteristics of God, our Creator.

3 Units Lennard

THE439 Creation vs. Evolution: Biological Design

This course shows how science and the Bible complement each other without contradiction. Using the Bible and the disciplines of biology, genetics, and molecular biology, students will learn how to challenge the Darwinian macroevolution theory with a testable biblical creation model. Questions on the earth's origins, biochemical design, and Darwinian evolution will be answered in light of the Bible's creation account. Students will see how the latest discoveries in science help substantiate creation to reflect the character of God and Man.

3 Units Lennard

THE449 Seminar in Theological/Historical Studies

An occasional seminar that focuses on themes and topics of importance in the study of the Church, but not covered in-depth in the curriculum.

3 Units Faculty

THEOLOGICAL RESOURCE STUDIES

TRM251 Research Methodology

The student will develop tools in theological and bibliographical research, as well as methods of critical approaches, to use in academic and theological study.

3 Units Brubaker/Tarr/Chappell

TRM271 Introduction to Computers

This course is designed for students who have very limited or no computer experience. The student will learn the basic Microsoft Windows interface and foundational computer architecture. Taught as needed.

3 Units Brubaker

TRM273 Microsoft Word: Digital Publications

The computer can be an integral tool in ministries and churches. This course will teach students to utilize the Microsoft Word program to create letters, bulletins, papers, posters, etc.

3 Units Brubaker

TRM275 Microsoft Excel: Spreadsheet Design

Microsoft Excel is an extremely powerful tool that can be utilized in ministry. Students will learn how to create worksheets and workbooks to meet the various planning needs in ministry.

3 Units Brubaker

TRM276 Microsoft PowerPoint: Multimedia Presentation

The course will examine the contemporary use of multi-media and facilitate student's ability to develop a media ministry within the local church. Students will learn beginning, intermediate, and advanced presentation creation skills in Microsoft PowerPoint.

3 Units Brubaker

TRM279 Microsoft Access: Database Design

Microsoft Access is a powerful tool that can be utilized for churches and ministries. This class teaches students to create tables, queries, forms, and reports.

3 Units Brubaker

TRM301 Microsoft Windows: Computer Service, Repair, A+

This course is designed for students to learn the more technical aspects of the Microsoft Windows operating system and computer hardware. Students will learn how to install hardware and software, troubleshoot hardware and software, and design and build a computer system.

3 Units Brubaker

TRM308 Networking Basics

This course will introduce students to essential networking concepts necessary to understand, design, and implement simple networks in churches and ministries. This course is necessary for understanding the Internet.

3 Units Brubaker

TRM312 Internet Strategies

This course is designed to equip students with the necessary methods to effectively minister online. Students will develop a philosophy of Internet Ministry. This course will include topics such as bridge sites, chat room evangelism, online discipleship, and online worship.

3 Units Brubaker

TRM377 HTML: Basic Web Page Design

This course teaches students how to create and publish web pages in HTML. Rules governing good web page style, philosophy of design, and a survey of contemporary design tools will be examined.

3 Units Brubaker

TRM379 Advanced Web Page Design

This course teaches advanced concepts in HTML and introduces students to DHTML and XML. Students will be able to use all three of these scripting languages to produce advanced web pages.

3 Units Brubaker

TRM410 Dreamweaver: Web Site Design

Many sites on the web are created by programs that write HTML automatically. In this class, students will learn how to use Macromedia Dreamweaver to create web pages and web sites.

3 Units Brubaker

TRM414 Photoshop: Web Graphics

Graphics is an integral part of communication whether in a presentation or over the Internet. This course is designed to introduce students to creating web graphics using Adobe Photoshop.

3 Units Brubaker

TRM418 Flash: Multimedia Web Pages

Students will learn how to augment their web sites using this industry-standard program. Students will learn how to incorporate multimedia components into their web sites.

3 Units Brubaker

TRM422 Database-driven Web Sites: Dreamweaver and Microsoft Access

Churches and ministries can achieve a great deal of information in databases. These databases can be made to be accessible from the Internet. This advanced class will teach students how to incorporate ODBC databases (Access) into their ministry web sites.

3 Units Brubaker

THE KING'S SEMINARY

Graduate/Professional Programs

Seminary Faculty
Seminary Purposes
Seminary Curriculum
Course Format
Master of Divinity
Master of Practical Theology
Graduate Certificate in Christian Ministry
Graduate Certificate in Biblical Studies
Doctor of Ministry

Curriculum and Course Descriptions

Biblical Studies
Theological and Historical Studies
Practices of Ministry Studies
Supervised Ministry
Music and Worship Studies
Theological Resource Studies
Doctor of Ministry

SEMINARY FACULTY

Core Faculty Full Time

Belsby, Kevin C., B.A., M.Div., Th.M., D.Min.

B.A., Southern California College; M.Div. Th.M. D.Min., Ph.D. Cand.,
Fuller Theological Seminary

Chappell, Paul G., B.A., M.Div., Th.M., M.Phil., Ph.D.

B.A., Oral Roberts University; M.Div., Asbury Theological Seminary; Th.M.,
Princeton Theological Seminary; M.Phil., Ph.D., Drew University

Coulter, Leah K., M.Div., Ph.D.

M.Div., Oral Roberts University; Ph.D., Fuller Theological Seminary

Hayden, Roy E., A.A., B.A., B.Th., B.D., Th.M., M.A., Ph.D.

A.A., Los Angeles City College; B.A., University of California, Los Angeles; B. D., Th.M.,
Fuller Theological Seminary; B.Th., Life Bible College; M.A., Ph.D., Brandeis University

Hayford, Jack W., B.Th., B.A., D.D., D.Litt.

B.Th., Life Pacific College; B.A., Azusa Pacific University; D.D., Oral Roberts University;
D.Litt., California Graduate School of Theology

Huntzinger, Jonathan D., B.S., M.Div., Ph.D.

The Pat Robertson Professor of Pneumatology; B.S., M.Div., Oral Roberts University;
Ph.D., Fuller Theological Seminary

Pinkham, Wesley M., B.A., M.A., M.Div., Th.M., M.Ed., D.Min.

B.A., Seattle Pacific University; M.A., Wheaton College; M.Div, Th.M.,
Trinity Evangelical Divinity School; M.Ed., University of British Columbia;
D.Min., McCormick Theological Seminary

Core Faculty Part Time

Cocannouer, Marie E., M.A., M.A., M.Div., D.Min.

M.A., M.A., M.Div, D.Min., Oral Roberts University

Corser, Robie G., B.M., M.M., D.M.A.

B.M., Dallas Baptist University; M.M., D.M.A., Southwestern Baptist Theological Seminary

Eddings, Donnie R., B.A., B.Th., M.Div., D.Min.

B.A., North Carolina Central University; B.Th., Life Pacific College; M.Div., D.Min.,
Oral Roberts University

Gannon, Ray L., B.S., M.A., M.Div., Th.M., Ph.D.

B.S., Bethany Bible College; M.A., M.Div., Assemblies of God Theological Seminary;
Th.M., Princeton Theological Seminary; Ph.D., The Hebrew University of Jerusalem

Jenkins, James J., B.A., M.Div., D.Min.

B.A., Youngston State University; M.Div., Melodyland School of Theology; D.Min.,
Fuller Theological Seminary

McDonald, Thomas J., B.S., M.E., M.Ed., Ph.D.

B.S., M.E., M.Ed., Towson State University; Ph.D., Union College

Pyun, Linda M., B.A. M.A., Ph.D.,

B.A., Seoul National University; M.A., Ph.D., Talbot School of Theology

Seemuth, David P., B.S., M.Div., Ph.D.

B.S., University of Wisconsin; M.Div., Columbia International University; Ph.D.,
Marquette University

Storms, Jeannette A., B.A., M.A., D.Min.

B.A., Southern Nazarene University; M.A., Fuller Theological Seminary; D.Min.,
Regent University

Ulmer, Kenneth C., B.A., M.A., D.Min., Ph.D.

B.A., University of Illinois; M.A., Ph.D., Grace Graduate School of Theology;
D.Min., United Theological Seminary; Post Doctoral Studies at Oxford University

Adjunct Faculty and Lecturers

Cairns, Thomas D., A.A.S., B.S., M.S., D.B.A.

A.A.S., Mercer County Community College; B.S. Rider University; M.S., D.B.A.,
Nova Southeastern University

Cassity, C. Fred, B.S.E., J.D.

B.S.E., J.D., University of Michigan

THE KING'S SEMINARY

The King's Seminary exists to provide graduate professional training for the equipping of effective Spirit-filled leaders for ministry in the Church and community. The Seminary seeks to equip men and women to fulfill the ministry call the Father has placed upon their lives, to equip them to proclaim the gospel with vitality and effectiveness, to minister with compassion, and to convey Christ's resurrection power of hope. Its goals are to integrate biblical and theological training with practical skills essential for effective ministry and to provide a scriptural balance of:

- Biblical exposition with prophetic insight;
- Sound theology with spiritual passion;
- Pastoral sensitivity with evangelistic fervor; and
- Commitment to character with a quest for the Charismatic.

Combining classical, professional, theological education with a Spirit-filled dimension, the Seminary seeks to prepare and empower leaders for ministry in the evangelical Spirit-filled communities of faith.

Seminary Purposes

Developing from the purpose and goals of the joint mission of the college and seminary, The King's Seminary purposes to fulfill its mission by:

- Providing classical, professional, theological instruction with an evangelical Spirit-filled dimension and within an ecumenical setting;
- Preparing men and women academically, professionally, and spiritually for the lay and ordained ministries of the Church;
- Cultivating Christian leaders for servanthood ministry in both Church and community;
- Stimulating candidates to develop biblical and ethical lifestyles that undergird a mind-set for evangelical ministry;
- Encouraging candidates to develop their spiritual gifts while developing strong professional skills;
- Providing professional ministry skills for the passionate and sensitive proclamation and demonstration of the Word; and
- Enabling candidates to integrate biblical, theological, and ministry skills through reflective supervised ministry experiences.

Seminary Curriculum

With a mandate to raise up Christian leaders for the Church and community, the Seminary recognizes the revolutionary view of leadership presented by Christ.

Scripture declares that leaders are first servants and servanthood is the true essence of ministry. So profound and significant is this truth and blueprint for ministry that the Gospels state it several times. We are repeatedly instructed to become servants if we desire to be leaders in the Kingdom of God. Thus, we must know that the Father is calling ministers to be His servants, and He has given us the unsurpassed model of His Son as an example to follow. Even as Christ faced death, He modeled servanthood. He wrapped himself with a towel, took a basin of water, and washed the disciples' feet. The Seminary seeks to train ministry leaders who will lay down all for Christ, pick up the towel and basin, and obey His divine call to become servant leaders.

The curriculum of the Seminary has been developed to prepare servant leaders with a strong vibrant knowledge of the Word of God and with a balanced theological position within the Kingdom. The curriculum is intended to develop the ministering servant as person, leader, communicator, shepherd, teacher, worshiper, caregiver, reconciler, counselor, and administrator. There is a thorough integration of biblical and theological knowledge with practical hands-on supervised ministry experience. Taught by a Spirit-filled faculty, seasoned with professional ministry experience and academic enrichment, the curriculum is geared to produce Spirit-empowered servant leaders for the twenty-first century Church.

Course Formats

Courses are offered in various formats:

- **Quarter Classes:** Courses offered over a 10-week period which usually meet once or twice a week. Courses are conveniently scheduled to enable students to work or participate in ministry.
- **Modular Classes:** Intensive courses with pre- and post-coursework. All programs may be completed through these on-campus courses which encompass the same number of contact hours as a quarter length class.
- **Online Courses:** Courses offered online may be accessed from any computer with an Internet connection. Students can work on their courses anytime day or night. Each course is six weeks in length and provides active interaction with the professor and student colleagues. Courses may be taken online towards any Masters program. However, one year of course work in both the Master of Divinity and the Master of Practical Theology degree must be completed in residence. This requirement may be met through module/intensive short courses.

MASTER OF DIVINITY

Program: The Master of Divinity

The Master of Divinity is the three-year professional degree for ordained ministry. As the recognized degree for ministry, it is designed with the intentional integration of biblical, theological, historical, and practices of ministry studies with supervised ministry experience. The program is particularly designed to equip candidates for full-time vocational ministry as pastors, but also provides the professional training for evangelists, chaplains, missionaries, church associates, and leaders in para-church organizations.

Degree Purposes

The Master of Divinity degree program seeks to:

- Prepare candidates for ministry within their own particular communities of faith and cultures within a multi-denominational setting that broadens their awareness of the Body of Christ;
- Provide candidates with a solid knowledge of Scripture and the tools and methods to interpret biblical revelation responsibly and perceptively as a foundation for a theological understanding and practice of ministry;
- Balance biblical and theological training with the practical ministry skills of leadership preaching, worship, teaching, care-giving, and administration, which are essential for effective ministry;
- Enable students to develop a theology of ministry that is relevant to the context of their calling;
- Allow candidates the opportunity to experience ministry training through supervised experiences; and
- Encourage candidates to allow the workings of the Holy Spirit in their personal lives to discover and develop their own unique spiritual gifts, and to integrate the gifts and power of the Spirit into their theological studies and ministries.

Degree Learning Outcomes

Upon completion of The Master of Divinity degree, students will be able to:

- Demonstrate the ability to interpret and properly apply biblical texts using sound hermeneutical principles and exegetical methods;
- Evidence a knowledge and understanding of the historical tenets of the Church and of the Pentecostal distinctives;
- Articulate a balanced theology;
- Demonstrate a foundational knowledge of the heritage, traditions, and practices of the Church;
- Evidence a knowledge of the nature and mission of the Church, and be able to articulate a biblically-based philosophy of ministry;
- Demonstrate the ability to integrate biblical and theological knowledge with the practices of ministry;
- Evidence the ability to communicate God's truth clearly, accurately, and convincingly to a single individual or a community;
- Demonstrate the knowledge and ability to do the basic tasks of ministry;
- Evidence the Christ-like character worthy of being emulated and whose integrity impacts credibility for successful ministry; and
- Demonstrate the commitment to lifelong learning and enrichment.

Prerequisite: One year of Biblical Language

Biblical Studies

Old Testament I: The Community of God
Old Testament II: The Life of the Community
New Testament I: The Message of Christ
New Testament II: The Message of the Church
Biblical Hermeneutics
Exegetical Principles
Electives

30 Quarter Hours

Theological/Historical Studies

Christian Theology I: God and His Revelation
Christian Theology II: Jesus Christ and Salvation
Christian Theology III: The Holy Spirit and the Church
History of the Early Church
History of the Modern Church
Pentecostal/Charismatic Movements
Electives

24 Quarter Hours

Practices of Ministry Studies

The Servant as Person
The Servant as Leader
The Servant as Communicator
The Servant as Evangelist
The Servant as Liturgist
The Servant as Worship Leader
The Servant as Teacher
The Servant as Pastoral Care-Giver
The Servant as Reconciler
The Servant as Counselor
The Servant as Administrator
Preaching Practicum
Ministry Colloquiums (3)

39 Quarter Hours

Resource Studies

Student Learning Development
Theological Research Methods

6 Quarter Hours

Supervised Ministry

Supervised Ministry
3 One-unit courses
3 Two-unit courses

9 Quarter Hours

Open Electives

30 Quarter Hours

Total Requirements

138 Quarter Hours

Graduation Requirements

Before candidates for the Master of Divinity program are graduated, they must successfully complete a minimum 138 quarter hours of coursework including all required courses with a minimum cumulative grade point average of 2.0. They will have successfully completed the professional assessment requirements in Supervised Ministry, filed their application for graduation by the February preceding the June graduation, fulfilled their financial obligations to the school, and participated in the graduation ceremonies.

Professional Assessment Program

The Professional Assessment Program is a comprehensive effort to assist each student in integrating his/her professional training into a state of readiness for ministry. This three-year process begins during the student's first year. The student reflects upon and analyzes his/her personal/spiritual/vocational pilgrimage and explores an understanding of the call to ministry that he/she has received. The second year provides the student the opportunity to begin integrating biblical and theological insights with the practices of ministry in supervised ministry reflection groups. During the third year, the student articulates and defends his/her theological position and philosophy of ministry with his/her colleagues in the supervised ministry reflection groups.

MASTER OF PRACTICAL THEOLOGY

Program: The Master of Practical Theology

The Master of Practical Theology is a specialized ministry program designed to equip believers for competent and effective practical ministry in the local church or other ministry settings. The program seeks to cultivate maturity and skills in the practices of ministry within the local church and includes significant flexibility to enable the student to design his or her own program according to his or her particular ministry calling. The degree program provides a biblical and theological foundation while allowing the student, in consultation with a faculty advisor, to design a program that provides the specialized skills and preparation necessary for his/her particular calling.

Degree Purposes

The Master of Practical Theology degree program seeks to:

- Prepare candidates within a multi-denominational setting for specialized ministry within the local church, church-related agencies, or the community;
- Provide candidates with the theories, skills, and practical abilities necessary to perform effectively the ministry to which they are called;
- Provide the biblical and theological understanding necessary to undergird these specialized ministries;
- Provide professional training with a Pentecostal dimension; and
- Provide supervised ministry training for those entering specialized ministries.

Degree Learning Outcomes

Upon completion of The Master of Practical Theology degree, students will be able to:

- Demonstrate a sound knowledge of Scripture and the ability to properly use hermeneutical and exegetical principle to interpret and apply the Word;
- Evidence a knowledge of heritage and traditions of the Church and of the Pentecostal/Charismatic Movements;
- Articulate a balanced theology;
- Articulate a biblical philosophy of ministry for the student's focused area of ministry;
- Demonstrate the ability to integrate biblical and theological knowledge in the specialized area of ministry studied;
- Evidence the ability to communicate the gospel clearly and effectively;
- Evidence the Christ-like character necessary for integrity and successful ministry; and
- Demonstrate the commitment to lifelong personal and professional enrichment.

Biblical Studies

Biblical Hermeneutics
Old Testament I, II
New Testament I, II
Exegetical Principles
Biblical Electives

24 Quarter Hours

| | |
|---|-------------------------|
| Theological/Historical Studies Christian Theology I, II, III History of the Early Church History of the Modern Church Pentecostal/Charismatic Movements Theological Electives | 24 Quarter Hours |
| Practices of Ministry Studies Ministry Courses Ministry Practicum Ministry Colloquiums (2) | 38 Quarter Hours |
| Resource Studies Student Learning Development Theological Research Methods | 6 Quarter Hours |
| Total Requirements | 92 Quarter Hours |

Graduation Requirements

Before candidates for the Master of Practical Theology degree are graduated they must successfully complete a minimum of 92 quarter hours of coursework including all required courses with a minimum cumulative grade point average of 2.0. They must have filed their application for graduation by the February preceding the June graduation, fulfilled their financial obligation to the school, and participated in the graduation ceremonies.

GRADUATE CERTIFICATE IN CHRISTIAN MINISTRY

Program: Graduate Certificate in Christian Ministry

The Graduate Certificate in Christian Ministry is a flexible one-year program that allows students to be better equipped for sound ministry in the local church or other settings by providing introductory exposure to ministry principles and practices. The program allows students in consultation with their advisors to select courses from the biblical and theological studies areas along with a minimum of four courses in practical ministries. The program permits students with limited time to obtain basic training for Christian service or to explore their suitability for full time ministry. The certificate may provide the initial component toward a degree program for those undecided about the focus or direction of their calling. All courses may be applied to a masters program.

Certificate Purposes

The Certificate program seeks to:

- Provide an introductory exposure to theological training in a Spirit-filled, multi-denominational environment;
- Provide a general knowledge of biblical and theological studies;
- Provide an introductory exposure to the principle and practices of ministry; and
- Provide professional training with a Charismatic dimension.

Certificate Learning Outcomes

Upon completion of the Graduate Certificate in Christian Ministry, students will be able to:

- Demonstrate a basic exposure to the truths of God's Word;
- Demonstrate a basic understanding of the primary elements of Christian theology;
- Evidence a basic knowledge of the skills of ministry;
- Reflect an understanding of the Charismatic dimension of ministry;
- Evidence Christ-like character; and
- Articulate a continued commitment to lifelong enrichment.

Christian Ministry

Biblical Studies
Theological Studies
Ministry Studies

12 Courses

Total Requirements

36 Quarter Hours

Graduation Requirements

Before candidates for the Graduate Certificate in Christian Ministry program are graduated, they must successfully complete a minimum 36 quarter hours of coursework including required courses with a minimum cumulative grade point average of 2.0. They will have filed their application for graduation by February preceding the June graduation, fulfilled their financial obligation to the school, and participated in the graduation ceremonies.

GRADUATE CERTIFICATE IN BIBLICAL STUDIES

Program: Graduate Certificate in Biblical Studies

The Graduate Certificate in Biblical Studies is a flexible one-year program which allows students to take a combination of core and elective courses to obtain a quality knowledge of the Word of God and to provide for personal spiritual enrichment. It is primarily intended for lay persons seeking a more thorough knowledge of the Bible. The Certificate is also ideal for those seeking a trial year in seminary to more clearly know God's direction. All courses may be applied to a masters program.

Certificate Purposes

The Certificate program seeks to:

- Provides an in-depth understanding of the Scriptures with a Charismatic dimension;
- Provides an in-depth exposure and understanding of the Christian message and ministry; and
- Provides the knowledge and means for personal spiritual growth and development.

Certificate Learning Outcomes

Upon completion of the Graduate Certificate in Biblical Studies, students will be able to:

- Evidence an appreciation for Scripture and an understanding of it;
- Evidence a basic knowledge of Scripture textually and thematically;
- Articulate the Charismatic dimension of Scripture;
- Evidence Christ-like character; and
- Articulate a continued commitment to lifelong enrichment.

Biblical Studies

Old Testament Studies
New Testament Studies
Bible Doctrine

12 Courses

Total Requirements

36 Quarter Hours

Graduation Requirements

Before candidates for the Graduate Certificate in Biblical Studies program are graduated, they must successfully complete a minimum of 36 quarter hours of coursework including required courses with a minimum cumulative grade point average of 2.0. They will have filed their application for graduation by February preceding the June graduation, fulfilled their financial obligation to the school, and participated in the graduation ceremonies.

DOCTOR OF MINISTRY

Program: The Doctor of Ministry

The Doctor of Ministry is an advanced professional program for those persons already successfully engaged in Christian ministry. The program is designed to enhance professional competence in the practice of ministry, to provide opportunity for the renewal of the minister's personal and spiritual life, and to stimulate growth in ministry. As an in-service professional ministry development program, the minister is able to remain in full-time ministry while engaged in this learning process. The Doctor of Ministry is not a research program, but the highest academic standards are set forth.

The program is a minimum of three years in length and requires the completion of twelve courses plus a ministry research project and its related research clinics. All classes are offered in one-week intensive seminars.

Doctor of Ministry Purposes

The Doctor of Ministry degree program seeks to:

- Provide a Spirit-filled ecumenical learning environment where professionals in ministry can learn from instructors and from their peers in ministry;
- Provide experienced Christian leaders the opportunity to increase professional effectiveness;
- Encourage candidates in the process of self-examination and spiritual renewal;
- Allow candidates the opportunity to explore significant biblical, theological, and ministry themes as issues relative to current ministry;
- Assist candidates in their professional development by enabling them to apply biblical and theological concepts to their personal ministries;
- Facilitate candidates in developing increased leadership effectiveness;
- Assist candidates in examining the distinctives of Spirit-filled ministry and the release of such ministry in the local church;
- Examine contemporary trends in ministry and worship; and
- Allow candidates the opportunity to develop significant comprehension in a chosen area through the process of the Ministry Research Project.

Doctor of Ministry Learning Outcomes

Upon completion of the Doctor of Ministry degree, students will be able to:

- Articulate a mature biblical theology of pastoral ministry and pastoral leadership;
- Demonstrate mature knowledge and understanding in the daily tasks of church ministry;
- Articulate one's ministry identification with a realistic understanding of one's own strengths and weaknesses in ministry;
- Demonstrate the ability to think, write, and speak analytically on biblical, theological, and practical ministry issues;
- Demonstrate the proficiency to direct people and programs for effective ministry;
- Articulate the distinctives of Spirit-filled ministry in the local church;
- Articulate a broad knowledge of contemporary trends in ministry;
- Demonstrate a mature and comprehensive knowledge of the area of ministry examined and implemented; and

- Evidence the Christ-like character worthy of emulation and necessary for successful ministry.

Candidates normally complete seminars in the following or compatible areas:

| | <u>Units</u> |
|--|---------------------|
| Ministerial Identity | 4 |
| Contemporary Communication of the Gospel | 4 |
| Biblical Resources for Ministry: | |
| Pneumatological Distinctives of N.T. | 4 |
| Theological Resources for Ministry: | |
| Pentecostal/Charismatic Distinctives | 4 |
| Contemporary Trends in Worship | 4 |
| Pastoral Care for the Sinned Against | 4 |
| Creative Conflict Management | 4 |
| Pastoral Leadership Seminars (3) | 12 |
| The Ministry of Reconciliation | 4 |
| Research Clinic for Professional Project | 4 |
| Ministry Research Project | 0 |

Total Requirements

48 Quarter Hours

Graduation Requirements

Before candidates for the Doctor of Ministry degree are graduated they must have successfully completed a minimum of 48 quarter hours of class work with a minimum cumulative grade of B level or above. Candidates must have completed a Ministry Research Project, successfully completed the an oral defense of the project, and passed an oral examination over the degree's course work. Candidates must have filed their application for graduation by the February preceding graduation, fulfilled their financial obligations to the school, and participated in the graduation ceremonies.

SEMINARY COURSE DESCRIPTIONS

The King's Seminary uses a system of letter prefixes and Arabic numerals to identify the course offerings. This identification system is used uniformly in the academic catalog, course syllabi, and on transcripts. The letters designate the curriculum area or discipline and the first of the three numbers indicate the relative academic level of the course. 5 indicates graduate course appropriate for first year students and up. 6 indicates graduate courses appropriate for second year students and up. The last two digits are administrative identification codes.

| | | |
|------|-------|------------------------------------|
| GBIB | ..... | Biblical Studies |
| GTHE | ..... | Theological and Historical Studies |
| GMIN | ..... | Practices of Ministry Studies |
| GTRS | ..... | Theological Resource Studies |
| DMIN | ..... | Doctor of Ministry Program |

BIBLICAL STUDIES

GBIB504 Old Testament I: The Community of God

A survey of the Pentateuch and historical books of the Old Testament exploring the background, literary genres, and theological themes expressed within them.

3 Units

GBIB505 Old Testament II: The Life of God's Community

A survey of the wisdom and prophetic literature of the Old Testament exploring the background, literary genres, and theological themes expressed within them.

3 Units

GBIB508 New Testament I: The Message of Christ

An introductory study of the literature of the four Gospels emphasizing background, events, theological themes, and critical issues.

3 Units

GBIB509 New Testament II: The Message of the Church

An introductory study of the literature of Acts through Revelation emphasizing background, events, theological themes, and critical issues.

3 Units

GBIB512 Biblical Hermeneutics

An investigation into the fundamental principles and methods used in biblical interpretation leading to application of these methods on selected biblical texts.

3 Units

GBIB522 Hebrew Reading

Selected readings from Old Testament passages enables students to develop greater fluency and accuracy in reading extended passages.

1-3 Units

GBIB526 Greek Reading

Selected readings from the Greek New Testament enable students to develop a greater fluency and accuracy in reading extended passages.

1-3 Units

GBIB529 Exegetical Principles

An introduction to the fundamental principles of exegesis for the study of the Old and New Testaments.

3 Units

GBIB535 Pentateuch

A study of the first five books of the Bible, treating historical beginnings, content of the covenant, and worship. Introduces the student to the cultural, geographical, and historical milieu of the Pentateuch.

3 Units

GBIB536 Studies in Genesis

A biblical seminar that studies selected textual, historical, theological, and contemporary issues raised by the book of Genesis.

3 Units

GBIB539 Eighth Century Prophets

This course is a study of the Hebrew Prophets who lived and preached in the nations of Judah and Israel during the first millennium B.C.

3 Units

GBIB540 Exilic Prophets

A study of the Hebrew Prophets who lived and preached in the nations of Judah immediately before and during the Exile. Special attention will be given to the purpose of the Exile.

3 Units

GBIB541 Postexilic Prophets

This course will study the Hebrew Prophets who lived and preached in the nation of Judah after the Exile (Haggai, Zechariah, and Malachi), the ministry of Ezra and Nehemiah, and the development of important social and religious themes (Messiah, life after death, demons and angels, law, wisdom, the Logos, the temple and synagogue).

3 Units

GBIB542 Psalms and Wisdom Literature

This course is a study of the wisdom books of the Old Testament (Job, Proverbs, Ecclesiastes) and other books of poetry (Psalms, Song of Solomon, and Lamentations). It emphasizes Hebrew poetry and its relation to other ancient literature, including Ecclesiasticus and Wisdom of Solomon.

3 Units

GBIB543 Poetical Literature (Psalms)

This course is a study of the book of Psalms. It emphasizes Hebrew poetry and its relation to other ancient literature. The purpose of this course is to enhance the student's skills as an interpreter of the biblical texts, particularly the poetic literature of the Old Testament.

3 Units

GBIB545 Wisdom Literature

An examination of the origins of the Wisdom tradition and the adaptation of that tradition within the faith of Israel. A study of the literary sources illustrates the relationship between Old Testament Wisdom and the universal wisdom traditions of the ancient New East.
3 Units

GBIB546 Prophets and Intercession

A systematic study of Old Testament prophets provides insights and models for intercessory prayer.
3 Units

GBIB548 Joshua/Judges

This course is an inductive study of the books of Joshua and Judges. The course will delve into the historical setting of each book with care taken to integrate the study into the broader topics of Conquest and Inheritance. The course covers the background and setting of each book and searches for major doctrines. Students will decide how to teach and preach these truths to others.
3 Units

GBIB549 Ezra/Nehemiah

This course presents a comprehensive exegetical study of Ezra and Nehemiah. Through deductive and inductive examination of the texts, the student will discover God's providential care for His people during the post-exilic period, and the qualities of the leaders He used to affect the return of His people and the rebuilding of Jerusalem. The prophetic books of Haggai, Zechariah, and Malachi are collateral material for the class. There will also be a brief stopover in the book of Esther.
3 Units

GBIB552 History of Israel

An examination of the historical, cultural, and religious background to the life and teachings of Jesus in light of early Jewish sources. Post-Biblical Jewish literature is studied to gain fresh insights into the Gospels and into the message of Jesus.
3 Units

GBIB554 Biblical Archeology

An introduction to the purpose and methods of archaeology and a study of selected sites in Western Asia and the Aegean. The significance of these excavations for biblical study will be stressed. An attempt will be made to acquaint the student with the archaeological data so that this material may be used to better interpret the Bible.
3 Units

GBIB556 Historical Geography of Israel

A study of the geographical, historical, and archaeological setting of the Bible. Concentrates on the geography and history of Israel (Canaan/Palestine) since antiquity, especially in relation to the nation of Israel and the Early Church. Reference is made to other nations and civilizations as they relate to Israel (Canaan/Palestine).
3 Units

GBIB559 Study Tour of Israel

A travel study seminar in Israel designed to provide students a better understanding of the Bible through site visits to Jerusalem, Jordan, Galilee, Tiberius, and surrounding areas.
6 Units

GBIB561 Jesus and the Gospels

A study of the person, message, and mission of Jesus Christ as presented in the four Gospels. The distinctive aspects of each evangelist's portrayal of Christ are examined.
3 Units

GBIB562 Jesus and the Significance of the Old Testament

A study of the person of Jesus in relation to the Scriptures and theology of the Old Testament.
3 Units

GBIB564 Synoptic Gospels

An analysis of the Gospels of Matthew, Mark, and Luke, the synoptic problem and the literary relationship shared by these Gospels. In addition, attention is given to the message of each in their depiction of the life and ministry of Jesus.
3 Units

GBIB565 The Book of Mark

A close reading of the Gospel of Mark and his presentation of Jesus, His ministry, and His message.
3 Units

GBIB566 The Book of John

This course studies the Gospel of John by looking at the historical content and theological themes of the book. Attention given to the relation of the Gospel to the Old Testament, the significance of signs in the Gospel, Jesus's use of figurative language concerning himself as well as His teaching about the Holy Spirit. Study emphasizes the historical trustworthiness of the book as well as the theological insight into the ministry of Jesus as presented by this material.
3 Units

GBIB567 Johannine Literature

An examination of the Gospel and letters written by John with explication of the major theological themes.
3 Units

GBIB570 Life and Ministry of Paul

Paul's life and teachings are examined in light of his Judaic background, his calling, and the Gospels. Attention is given to his teaching on the nature of the community of God and the work of the Holy Spirit in the life of the community.
3 Units

GBIB573 The Book of Acts

An examination of the thematical and historical developments presented in this book. Examines the birth and growth of the early Church, the major themes, and the role of the Holy Spirit in the dynamic ministry of the early Church.

3 Units

GBIB574 The Book of Romans

An examination of the epistle with emphasis upon the central theological themes and their relevance and application to issues of the contemporary Church.

3 Units

GBIB575 Epistles to the Corinthians

An examination of these Pastoral Epistles of Paul written to resolve doctrinal and practical problems. The course will examine the background of and the influence upon the people and church in Corinth and explore the letter's call to believers to be open to the gifts of the Spirit and to the Spirit of the gifts.

3 Units

GBIB576 Prison Epistles

An examination of Ephesians, Philippians, Colossians, and Philemon which focuses upon the central theological and ministry issues vital for today's Church.

3 Units

GBIB579 New Testament Theology

An examination of the major doctrinal themes presented in the New Testament with special attention given the New Testament perspective of the Kingdom of God.

3 Units

GBIB591 Miracles in the Bible

A survey of selected miraculous accounts recorded in the Bible with attention given to their historical context, theological significance, and contemporary relevance.

3 Units

GBIB698 Seminar in Biblical Studies

An occasional course that allows for the exploration and examination of selected biblical themes or biblical issues.

3 Units

GBIB699 Directed Research in Biblical Studies

To enable students to examine biblical areas or issues of particular interest, a directed course of research and writing may be undertaken with the approval and supervision of a faculty member.

3 Units

THEOLOGICAL AND HISTORICAL STUDIES

GTHE501 History of the Early Church

An examination of the birth and development of the Christian Church from the Apostolic Fathers to the Reformation.

3 Units

GTHE503 History of the Modern Church

An examination of the Christian Church from the Reformation to the present with attention to key figures, events, themes, and developments.

3 Units

GTHE511 The Pentecostal/Charismatic Movements

A historical and theological study of the roots, development, and growth of the Pentecostal/Charismatic tradition. Special attention is given to the primary people and events shaping the movement and contributing to its worldwide dimensions.

3 Units

GTHE519 Christianity in America

A review of the development of Christianity in the United States. The road from colonial Christianity to the place of the Church in our contemporary diversified culture is followed through major Christian movements and personalities.

3 Units

GTHE551 Christian Theology I: God and His Revelation

An introduction to the discipline of Christian Theology. This course examines the Christian doctrines of God and His Word, including His attributes and Trinitarian nature and His redemptive activity in human life.

3 Units

GTHE552 Christian Theology II: Jesus Christ and Salvation

Presents the Christian teachings on the person and work of Christ, the efficacy of His atonement, and the call to repentance and the necessity of faith in His work of justification and sanctification.

3 Units

GTHE553 Christian Theology III: The Holy Spirit and the Church

Examines the Christian teachings on the doctrines of the Holy Spirit and His work, the Church, and eschatology.

3 Units

GTHE561 Christian Apologetics

An examination of the critique and challenges aimed against the Christian Church by those outside of it as well as an inventory of resources available to give a defense and a positive proclamation of the gospel. Attention is given to a constructive presentation of the Charismatic/Pentecostal tradition of the Church and the present work of the Holy Spirit in the life of the Church.

3 Units

GTHE563 Pneumatology

This course presents an examination of the biblical and theological basis for the Pentecostal doctrine of the Baptism in the Holy Spirit and the gifts of the Spirit.

3 Units

GTHE565 The Theology of Revival and Renewal

An exploration of the historical and theological significance of revival and renewal in the life of the Church, this course examines the major revivals of the Church and analyzes their theological similarities for reflection upon the current renewals in Christianity.

3 Units

GTHE577 Theology of Forgiveness

Forgiveness is central to our Christian faith. This course theologically discusses forgiveness from a Judeo-Christian perspective by exploring forgiveness in two inextricable dimensions of relationship: relationship with God and relationship with others.

3 Units

GTHE578 Theology of the New Covenant

Our God is a relational God who created us as relational beings and has invited us to be in relationship through covenant. This course examines the biblical and theological aspects of our new covenant relationship with God, the role of the Holy Spirit as the seal of our new covenant, and how to live as people of a covenantal community.

3 Units

GTHE582 Major Religions of the World

Acquaints students with the major religions of the world and emerging religious thought. After reviewing the history of these religious systems, a theological comparison between their belief systems and orthodox Christianity is drawn. An analysis of present day practices and the influence of each of the schools of religious thought are examined. The primary purpose of this class is not only to impart knowledge about religious beliefs but also to equip the believer with tools for evangelizing and leading people to Christ regardless of their religious perspective.

3 Units

GTHE607 Christian Ethics

Discussions and readings focus on giving the student a biblical, Spirit-directed method for thinking about the array of human, cultural, and philosophical issues facing society and the Church today.

3 Units

GTHE634 Denominational Polity

Offered specifically for constituents in the Seminary who require a doctrine/polity course for ordination in their ecclesiological connection. Course if offered upon request.

3 Units

GTHE657 Eschatology

An exploration of the biblical, theological, and historical issues in understanding this essential truth.

3 Units

GTHE671 Creation and Evolution: An Introduction

This course is a beginner's course that shows how science and the bible complement each other without contradiction. Using a testable Biblical creation model and the disciplines of astronomy, physics, and mathematics, students will learn to how to challenge the Darwinian evolutionary paradigm and see that scripture and the facts of nature point to a transcendently created world. The latest scientific discoveries that help substantiate the extra-dimensional characteristics of Creator God will also be explored.

3 Units

GTHE672 The Genesis Debate: Four Views of Creation

This course equips students to become peacemakers in congregations where differing creation views have caused strife and division. Students will primarily consider Young-Earth Creationism, Old-Earth Creationism, Theistic Evolution, and Framework Hypothesis, but will also consider the Analogical View and Gap Theory. While learning the strengths and weaknesses of each position, they will gain a greater understanding of their own beliefs and learn to relate to those with differing views with charity, love, and humility.

3 Units

GTHE673 Creation and the Bible: Integrating Science and Theology

This course shows how students can honestly integrate science and biblical theology. Students will explore the historic alliance between science and Christianity, address how worldview impact one's belief on creation and the Bible, and examine the five different evangelical approaches to Genesis 1. A scientist's view of the relationship between theology and science will be studied, including particular philosophical prejudices many scientists have when considering the Bible.

3 Units

GTHE675 The Bible and Science in Harmony

This course addresses how earth's age relates to the Bible. God has chosen to reveal himself through his word (special revelation) and his world (general revelation), and students will see how general and special revelation can work together. It proposes a testable creation model for resolving debates concerning earth's origins, the age of the universe, Noah's Flood, radiometric dating, and whether there was death, pain, and suffering before The Fall.

3 Units

GTHE676 Creation vs. Evolution: Astronomical Design

This course shows how science and the Bible complement each other without contradiction. Using the bible and the disciplines of astronomy, physics, and mathematics, students will learn how to challenge the evolutionary paradigm and present a testable biblical creation model. Questions on the earth's origins, the age of the universe, and Darwinian evolution will be answered in light of the Bible's creation account. Students will see how the latest discoveries in science help substantiate the extra-dimensional characteristics of God our Creator.

3 Units

GTHE677 Creation vs. Evolution: Biological Design

This course shows how science and the Bible complement each other without contradiction. Using the Bible and the disciplines of biology, genetics, and molecular biology, students will learn how to challenge the Darwinian macroevolution theory with a testable biblical creation model. Questions on the earth's origins, biochemical design, and Darwinian evolution will be answered in light of the Bible's creation account. Students will see how the latest discoveries in science help substantiate creation to reflect the character of God and Man.

3 Units

GTHE698 Seminar in Theological Studies

An occasional course, which allows for the theological and historical exploration and examination of selected theological/historical themes or topics.

3 Units

GTHE699 Directed Research in Theological/Historical Studies

To enable students to examine areas of practical theological or historical interest, a directed course of research and writing may be undertaken with the supervision of a faculty member.

3 Units

PRACTICES OF MINISTRY STUDIES

GMIN501 Ministry Colloquium

The colloquium is developed annually around The King's University Spirit-Filled Leadership Conference and provides the opportunity for students to focus upon designated themes within the Church and ministry. Themes vary for each colloquium. Students are not limited in the number of colloquiums they take for credit, but must take at least one for each required year of their program.

1 Unit

GMIN510 The Servant as Person

An integrative approach to biblical and theological constructs which prepares the participant as a person for the spiritual discipline and discipleship required to fulfill a lifetime call to minister to God's people. The student's personal spiritual formation and discipleship are the foci of this course.

3 Units

GMIN511 The Servant as Leader

An integrative approach to biblical and theological constructs which prepare the participant to assume the role and responsibilities of Church ministry while understanding their relationship to Christ, their congregation, and other Church leaders.

3 Units

GMIN512 The Servant as Communicator

An integrative approach to biblical and theological constructs, along with communication and homiletical principles, which prepares the participant for effective and dynamic proclamation of the Word of God. This course is a prerequisite for GMIN522 Preaching Practicum.

3 Units

GMIN513 The Servant as Liturgist

An integrative approach to the biblical and theological role and responsibilities of the minister as one who presides over the services of baptism, communion, marriage, and the other ecclesiastical celebrations and functions in the life of the congregation.

3 Units

GMIN514 The Servant as Worship Leader

An integrative approach to the biblical and theological constructs which helps the participant understand the role of music and worship in contemporary corporate adoration of God. The pastor, as the primary worship leader, has a vital part in leading corporate praise and worship.

3 Units

GMIN515 The Servant as Teacher

An integrative approach to biblical and theological constructs which prepares the participant for the role of Christian educator, including the responsibilities of organization, administration, and evaluation of programs and curricula.

3 Units

GMIN516 The Servant as Care-Giver

An integrative approach to the biblical and theological constructs which prepares the participant for the pastoral nurture and care of the people of God within the Church while being dependent upon the guidance of the Holy Spirit.

3 Units

GMIN517 The Servant as Reconciler

An integrative approach to the biblical and theological constructs which prepares the participant for engaging in the ministry of racial reconciliation. Recognizing that the Holy Spirit is bring racial harmony to the Church, practical means for facilitating racial harmony in the Church and community will be presented.

3 Units

GMIN518 The Servant as Counselor

An integrative approach to the biblical and theological constructs which prepares the participant for an informed, reflective, restorative, and healing ministry in the Church under the aegis of the Holy Spirit, making use of biblical and theoretical principles and methods.

3 Units

GMIN519 The Servant as Administrator

An integrative approach to the biblical and theological constructs which prepares the participant to administrate the various functions and ministries of the Church with special attention given to the stewardship of financial, physical, and human resources. Explore various facets of church leadership and management, with special emphasis on implementing practical strategies.

3 Units

GMIN520 The Servant as Evangelist

An integrative approach to the biblical mandate of soul-winning. Presents the biblical pattern, methods, strategies, and challenges of sharing the gospel with different people groups. Focuses on the dual function of the pastor as equipper of the saints for sharing the gospel and his/her own ministry of soul-winning.

3 Units

GMIN522 Preaching Practicum

Recognizing the importance of the pastor as communicator, this practicum allows the participant experience at the craft with personal and group assessment. Messages may be videotaped for the student's use in evaluating his/her effectiveness. Courses may be repeated once for credit.

Prerequisite: GMIN512

3 Units

GMIN533 Teaching the Bible

Exploration of the teaching/learning process as a foundation for Bible study and teaching all age levels in the Church.

3 Units

GMIN541 Biblical Counseling

Examines the nature and dynamics of crisis situations and presents intervention principles and procedures for ministering in these situations.

3 Units

GMIN542 Crisis Counseling

Examines the nature and dynamics of crisis situations and presents intervention principles and procedures for ministering in these situations.

3 Units

GMIN544 Marriage and Family Counseling

Presents biblically oriented approaches to bring healing and wholeness to marriages and families.

3 Units

GMIN549 Ministerial Leadership in the Local Church I: The Pastor's Personal Life

Examining contemporary ministry paradigms as to their effectiveness in church culture and community, this course challenges pastors to examine their own philosophy and paradigm of ministry as it relates to their personal spiritual vitality, perspective, priorities of ministry, and leadership style.

3 Units

GMIN551 Ministerial Leadership in the Local Church II: The Pastor's Public Life

This course examines contemporary ministry paradigms that relate to the pastor's public life and his/her perspective on preaching and passion in ministry. Pastors are challenged to examine their own philosophy and paradigm of ministry as it relates to vital aspects of ministerial duties and leadership responsibilities in the local church.

3 Units

GMIN553 Ministerial Leadership in the Local Church III: The Pastor's Professional Life

This course examines contemporary ministry paradigms that relate to the processing of leadership in the local church. With the focus upon administration and management, the course deals with leadership and program development, communication, funding and finances, and staffing issues.

3 Units

GMIN559 Seminar in Worship

An occasional seminar that focuses on themes and topics of importance in the field of praise and worship, but not covered in-depth in the curriculum.

3 Units

GMIN560 The Ministry of Healing

The Good News of the Kingdom is a demonstrated message. Preaching, teaching, and healing are inseparable. This course examines the biblical, theological, and practical dimensions of the ministry of healing within the broader context of healing the whole person and equips and encourages believers in their biblically-mandated ministry of healing.

3 Units

GMIN561 Emotional Healing

Emotional wounds can create distortions and hinder our relationship with God and others. In Emotional Healing we discuss how the Holy Spirit convicts, exchanges, challenges, and heals such wounds in the sanctification process to release us into a greater freedom in Christ.

3 Units

GMIN563 Ministry of Healing to the Abused

This course discusses the devastating effects of childhood sexual abuse trauma in the lives of adult Christian women and men and proposes a pastoral care theology and model that bridges that gap and empowers victims to become VIP's—Victors In Process. The course is designed to equip Christian leaders and counselors to minister healing to the abused.

3 Units

GMIN565 Human Bondage and Spiritual Liberation

This course examines the biblical and theological dimensions of human bondage for sinner and sinned against, demonic oppression, and the Holy Spirit's ministry of liberation within the broader context of Christian sanctification and ministry to the whole person.

3 Units

GMIN566 The Power of Prayer

Explores the purpose, reality, necessity, and possibilities of prayer. Underscores the biblical mandate for the discipline of prayer and the power that is released through its use.

3 Units

GMIN567 Sexual Addiction

This course discusses sexual sin, its devastating effects, and how it can become an addiction and bondage in the lives of believers and explores the biblical and theological dimensions of sexual sin and bondage, the liberating Presence of the Holy Spirit within the broader context of Christian sanctification, and the church's role as a safe, healing community for believers (and their families) struggling to overcome sexual addiction.

3 Units

GMIN571 Ministry Strategies

Examines the dimensions, dynamics, and inter-relationship of the divine and human aspects of the Church's development in the Book of Acts. Provides understanding and application of the Spirit-directed patterns and process that characterized the early Church.

3 Units

GMIN572 Global Ministry

An introduction to the global outreach of the Church. Provides a foundational perspective of the biblical, theological, and cross-cultural perspectives of missions and how to effectively accomplish the task of world evangelism.

3 Units

GMIN575 Evangelism and Discipleship

Reviews the principles and methods for evangelizing and discipling the community in which one lives.

3 Units

GMIN577 Church Planting

Seeks to equip students with the knowledge and skills to plant a local church. It explores the principles and methods of planning, establishing, and nurturing a local church.

3 Units

GMIN578 Principles of Church Growth

Explores the biblical basis, spiritual dynamics, and strategic dimensions involved in the growth and nurturing of the local church.

3 Units

GMIN579 Leadership Training Models

Presents biblical models of developing leadership for the Church and focuses upon the evaluation of training through various standards.

3 Units

GMIN580 Ministry in the Urban Setting

Examines models, resources, and dynamics of ministering to the needs of the residents in the inner city. Students will experience ministry in various settings.

3 Units

GMIN630 Conflict Management in the Church

Focuses upon the complexity of conflict within the community of faith and the approaches and methods useful in managing and resolving conflict.

3 Units

GMIN675 Pastoral Ethics

This course identifies fundamental assumptions that shape how professional ministers exercise their Christian discipleship, examines a systematic and comparative analysis of the essential ingredients in an ethical method adequate for developing Christian character and grappling with concrete issues and identifies key variables that shape a person's ethics, and compares how they interact.

3 Units

GMIN698 Seminar in Practical Ministry

An occasional course which allows for the exploration and examination of selected practical ministry themes.

3-4 Units

GMIN699 Directed Research in Practical Ministry

To enable students to examine biblical areas or issues of particular interest in practical ministry, a directed course of research and writing may be undertaken with the approval and supervision of a faculty member.

3 Units

SUPERVISED MINISTRY

GMIN590 Supervised Ministry I

Every candidate for ministry must begin the process of applying their knowledge and learned skills to the work of ministry. Supervised Ministry I provides the opportunity for students to begin involvement in a local church or para-church ministry. Three quarters of Supervised Ministry I are required for candidates in the Master of Divinity program.

Prerequisite: Completion of 45 quarter hours of course work.

1 Unit per quarter

GMIN591 Supervised Ministry II

The integration of biblical, theological, and practical ministry skills is vital for ministry success. Supervised Ministry under a local pastor or ministry leader provides mentoring and modeling opportunities to insure that integration. Weekly reflection occurs on campus in small groups. Three quarters of Supervised Ministry II are required following the completion of the requirements for Supervised Ministry I. Required for the Master of Divinity program.

Prerequisite: Completion of GMIN590 and completion of 90 quarter hours of course work.

2 Units per quarter

GMIN592 Ministry Practicum

Personal ministry experience in a church or Christian ministry organization under the supervision of both seminary and church leaders. The student is able to fulfill their calling to service by implementing the knowledge and expertise they have gained while in Seminary for the benefit of people in the Church or community. This course is required for candidates in the Master of Practical Theology.

Prerequisite: Completion of 45 quarter hours of course work.

3 Units

GMIN593 Ministry Internship

An internship provides the student an opportunity for an intensive supervised ministry experience with mentorship possibilities from an experienced pastor or ministry leaders. This must be a full-time position for one quarter or half-time for two quarters.
6-9 Units

MUSIC AND WORSHIP STUDIES

GMUS501 The King's Ensemble

Study of vocal techniques in the group setting using literature in various styles to minister to God and to others.
1 Unit

GMUS509 Hymnology: Survey of Congregation Song

A study of congregational songs and musical forms of the church emphasizing periods of historical development and the practical use of congregational song in a worship service.
3 Units

GMUS510 Contemporary Worship Trends and Issues

An examination of contemporary worship styles in the church today and issues affecting worship planning, leading and practice. Experienced worship leaders will serve as guest lecturers to contribute a variety of views on contemporary worship.
3 Units

GMUS511 Music Theory for the Worship Leader I

A study of the harmonic structure of western music including pitch, scales, chords, and functional harmonic analysis.
3 Units

GMUS512 Music Theory for the Worship Leader II

A continuation of Music Theory I which focuses on the study of the harmonic structure of western music including pitch, scales, chords and functional harmonic analysis.
Prerequisite: GMUS511
3 Units

GMUS513 Music Theory for the Worship Leader III

A continuation of Music Theory II which focuses on the study of the harmonic structure of western music including pitch, scales, chords and functional harmonic analysis.
Prerequisite: GMUS512
3 Units

GMUS521 Musicianship I

Aural and vocal skill development through ear training and sight-singing will emphasize diatonic melodies in major and minor modes, diatonic chords and standard meters and rhythms.
1 Unit

GMUS522 Musicianship II

A continuation of Musicianship I in which aural and vocal skill development through ear training and sight-singing will emphasize diatonic melodies in major, minor and other modes, diatonic chords and standard meters and rhythms.

Prerequisite: GMUS521

1 Unit

GMUS523 Musicianship III

A continuation of Musicianship II in which aural and vocal skill development through ear training and sight-singing will emphasize diatonic and chromatic melodies in major, minor and other modes, diatonic and altered chords and standard meters and rhythms.

Prerequisite: GMUS522

1 Unit

GMUS525 Beginning Guitar Class (Group Lesson)

Group instruction in basic guitar technique.

1 Unit

GMUS526 Beginning Voice Class (Group Lesson)

Group instruction in basic vocal technique.

1 Unit

GMUS527 Private Instrument Lesson (Piano, Voice, Guitar)

Private instruction in piano, vocal or guitar techniques as applied to classical and modern repertoire.

1 Unit

GMUS561 A Biblical View of Worship

An in-depth study of the principles, practices and results related to biblical worship. It establishes the essential scriptural foundation for entering and enjoying dynamic, life-changing worship at individual and congregational levels. By careful attention to biblical leaders, events, and concepts, students develop a biblical rationale for worship that sees God as the centering point of all creation and activity.

3 Units

GMUS562 Principles of Leadership for the Worship Leader

This course undertakes a study of principles and leadership skills that need to be embodied and developed within the leader. The course includes attention to the spiritual and enabling role of the worship leader among the community of believers. Professional skills are addressed as they bear upon the worship leader's effectiveness.

3 Units

GMUS563 Relational Issues Affecting Pastors and Worship Leaders

The course is designed to assess and improve the leader's communication and relational skills within the local church while discovering the Biblical patterns of relationship and leadership. In this course there is analysis of the roles and functions of pastors and worship leaders, including personality types, communication styles, and relationship with the pastoral staff and broader community.

3 Units

GMUS564 Equipping the Worship Leader with Practical Skills

An examination of issues affecting worship planning, leading and practice. This course engages technological tools, rehearsal techniques and musical disciplines necessary for leading effective congregational worship. Included is an introduction to musical and technical resources employed by contemporary worship leaders.

3 Units

GMUS565 Current Issues Facing Pastors and Worship Leaders

This course guides the leader through an inspiring and practical exploration of classical and contemporary influences upon congregational worship. Students will learn to successfully manage the transitions, tensions, and opportunities generated by blended worship (hymns and choruses), cross-cultural, convergence, seeker-friendly, post-modern, worship evangelism and emerging church approaches to worship.

3 Units

GMUS580 Worship Design

An examination of patterns, principles, and factors that affect planning and designing worship services. Biblical and historical patterns will serve as the basis for discussion and practice. Contemporary practices will also be explore and applied.

3 Units

GMUS581 Worship Ministry Leadership

A study of the worship ministry of the church will examine how this ministry relates to the mission of the church as a whole. The pastor, as the primary worship leader, has a vital part in leading those individuals who compose worship ministry so that God is glorified, the church is edified and the gospel is proclaimed.

3 Units

GMUS582 Technology in Worship

A practical presentation of the use of technologies in Christian worship and biblical philosophies that should undergird their use. Technologies such as sound production and amplification, visual and multi-media presentations, notation software, and the Internet will be examined.

3 Units

GMUS583 Worship: The Key to Evangelism

An integrative approach to the biblical and theological constructs which helps the participant understand the roles of music and worship and their relationship with evangelism. The pastor, as the primary worship leader, has a vital part in leading corporate praise and worship so that the church is empowered for ministry and that the gospel is proclaimed.

3 Units

GMUS621 Music Composition

An examination of organizing musical ideas into logical form. Issues of melodic, harmonic and formal construction will be discussed and applied to original compositions by the participants.

3 Units

GMUS631 Worship in the Life of Jesus

An examination of worship as a priority in the events, practices and teachings of Jesus. The background of first century Jewish worship and how Jesus's teachings influenced early Christian worship will be incorporated.

3 Units

THEOLOGICAL RESOURCE STUDIES

GTRS501 Student Learning Development

A comprehensive learning development course required of online learners to maximize online learning skills and effectiveness. Instruction provides a thorough introduction to The King's and the online Socratic learning style.

3 Units

GTRS517 Theological Research Methods

The student will develop tools in theological and bibliographical research, as well as methods of critical approaches, to use in academics and theological study.

3 Units

GTRS519 Introduction to Computers

This course introduces students to the basics of the computer, to computer concepts, and examines how the computer can enhance one's life and ministry. The student will learn the basic Microsoft Windows interface and foundational computer architecture.

3 Units

GTRS520 Microsoft Word: Digital Publications

The computer can be an integral tool in ministries and churches. This course will teach students to utilize the Microsoft Word program to create letters, bulletins, papers, posters, etc.

3 Units

GTRS522 Microsoft Excel: Spreadsheet Design

Microsoft Excel is an extremely powerful tool that can be utilized in ministry. Students will learn how to create worksheets and workbooks to meet the various planning needs in ministry.

3 Units

GTRS523 Microsoft PowerPoint: Multimedia Presentations

The course will examine the contemporary use of multi-media and facilitate student's ability to develop a media ministry within the local church. Students will learn beginning, intermediate, and advanced presentation creation skills in Microsoft PowerPoint.

3 Units

GTRS524 HTML: Basic Web Page Design

This course teaches students how to create and publish web pages in HTML. Rules governing good web page style, philosophy of design and a survey of contemporary design tools will be examined.

3 Units

GTRS525 Microsoft Access: Database Design

Microsoft Access is a powerful tool that can be utilized for churches and ministries. This class teaches students to create tables, queries, forms, and reports.

3 Units

GTRS601 Microsoft Windows: Computer Service, Repair, A+

This course is designed for students to learn the more technical aspects of the Microsoft Windows operating system and computer hardware. Students will learn how to install hardware and software, troubleshoot hardware and software, and design and build a computer system.

3 Units

GTRS603 Networking Basics

This course will introduce students to essential networking concepts necessary to understand, design, and implement simple networks in churches and ministries. This course is necessary for understanding the Internet.

3 Units

GTRS605 Internet Strategies

This course is designed to equip students with the necessary methods to effectively minister online. Students will develop a philosophy of Internet Ministry. This course will include topics such as bridge sites, chat room evangelism, online discipleship, and online worship.

3 Units

GTRS607 Advanced Web Page Design

This course teaches advanced concepts in HTML and introduces students to DHTML and XML. Students will be able to use all three of these scripting languages to produce advanced web pages.

3 Units

GTRS609 Dreamweaver: Web Site Design

Many sites on the web are created by programs that write HTML automatically. In this class, students will learn how to use Macromedia Dreamweaver to create web pages and web sites.

3 Units

GTRS611 Photoshop: Web Graphics

Graphics are an integral part of communication whether in a presentation or over the Internet. This course is designed to introduce students to creating web graphics using Adobe Photoshop.

3 Units

GTRS613 Flash: Multimedia Web Pages

Students will learn how to augment their web sites using this industry-standard program. Students will learn how to incorporate multimedia components into their web sites.

3 Units

GTRS615 Database-driven Web Sites: Dreamweaver and Microsoft Access

Churches and ministries can archive a great deal of information in databases. These databases can be made to be accessible from the Internet. This advanced class will teach students how to incorporate ODBC databases (Access) into their ministry web site.

3 Units

DOCTOR OF MINISTRY

DMIN721 Ministerial Identity

Examines the profile and traits of a minister and leads the candidate in a self-analysis of their own strengths and weaknesses in ministry.

4 Units

DMIN732 Contemporary Trends in Worship

The Pentecostal/Charismatic Movements have introduced significant changes in worship in the local church. This course presents and analyzes these trends and changes.

4 Units

DMIN735 Contemporary Communication of the Gospel

An examination of contemporary communication, homiletical, and teaching principles that prepares the candidate for effective and dynamic proclamation of the Word of God.

4 Units

DMIN737 Leadership in Ministry

This course examines both the organic and the spiritual aspects of volunteer leaders and workers in the local church. Theory, theology, and practice will be integrated into a balanced understanding of the process of developing leaders and volunteers in the 21st century church.

4 Units

DMIN738 The Pastor as a Change Agent

In preparing the pastor to function as a change agent, the seminar focuses upon principles for church change and the implementation of practical strategies based upon an integrated change theory. The seminar explores the characteristics and skills necessary for a pastor to steward change. In examining the dynamics of leading and managing a healthy, growing church, proven strategies for empowering people into effective ministry will be presented.

4 Units

DMIN739 Creative Conflict Management of the Church

Focuses upon the complexity of conflict within the community of faith and the approaches and methods useful in managing and resolving conflict.

4 Units

DMIN740 Biblical Resources for Ministry (Pneumatological Distinctives of N.T.)

A study and examination of pneumatological themes in New Testament which are relative to contemporary ministry.

4 Units

DMIN745 Theological Resources for Ministry (Pentecostal/Charismatic Distinctions)

A study of the historical and theological development of the Pentecostal and Charismatic Movement. A focused examination of their theological distinctives.

4 Units

DMIN748 Pastoral Care for the Sinned Against

People are both sinners and victims of sin and injustice. This course theologically addresses the sinned against, discusses the ways in which the Holy Spirit ministers healing and justice, and offers practical tools that will help pastors to compassionately minister to the unique pastoral care needs of the sinned against within the context of a safe and healing church community.

4 Units

DMIN753 The Ministry of Reconciliation

This course engages pastors in practical means by which they can facilitate racial harmony in their church and community.

4 Units

DMIN761-3 Pastoral Leadership Seminars

Three seminars which deal with vital aspects of the pastor's life in ministry – the Pastor's Personal Life, Public Life, and Professional Life.

4 Units

DMIN790 Research Clinic for Professional Research Project

The clinic provides instruction for the researching and writing of the applied research project. The candidate will present and defend a viable project concept for official and peer review.

4 Units

DMIN791 Ministry Research Project

The candidate will research and write a ministry project which relates to a significant aspect of the ministry in which he/she is involved. To earn credit the candidate must complete a successful oral defense. The candidate is assigned an individual faculty advisor for the project.

DMIN792 Ministry Research Project Continuation

If the candidate needs additional time to complete the research project, he/she must enroll in the Continuation course.

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2011 – 2012 ACADEMIC CALENDAR

Fall Quarter

| | |
|----------------------|--|
| September 15, 16, 17 | Orientation |
| September 17 | Registration |
| September 19 | Classes Begin |
| September 30 | Last Day to Add Classes Last Day to Withdraw Without Recording or to Change from Credit to Audit |
| November 4 | Last Day to Withdraw While Passing |
| November 7, 8, 9 | National Spirit-Filled Life Conference |
| November 21 | Pre-Registration for Winter Begins |
| November 24 – 27 | Thanksgiving Break |
| December 3 | Last Day of Ongoing Classes |
| December 5-10 | Final Examination Week |
| December 10 | End of Fall Quarter |

Winter Quarter

| | |
|---------------|---|
| January 3 | Orientation/Registration |
| January 4 | Classes Begin |
| January 17 | Last Day to Add Classes Last Day to Withdraw Without Recording or Change from Credit to Audit |
| February 17 | Last Day to Withdraw While Passing |
| March 5 | Pre-Registration for Spring Begins |
| March 13 | Last Day of Ongoing Classes |
| March 14 - 20 | Final Examination Week |
| March 20 | End of Winter Quarter |
| March 21 – 25 | Spring Break |

Spring Quarter

| | |
|------------|---|
| March 24 | Orientation/Registration |
| March 26 | Classes Begin |
| April 9 | Last Day to Add Classes Last Day to Withdraw Without Recording or Change from Credit to Audit |
| May 11 | Last Day to Withdraw while Passing |
| May 21 | Pre-Registration for Summer Begins |
| June 2 | Last Day of Ongoing Classes |
| June 4 – 9 | Final Examination Week |
| June 9 | End of Spring Quarter |
| June 10 | Graduation/Commencement |

Summer Sessions

| | |
|----------------|--|
| June 18 – 23 | June Intensive Modules All Day Classes (<i>final examinations scheduled, July 27-28</i>) |
| July 16 – 21 | July Intensive Modules All Day Classes (<i>final examinations scheduled, August 24-25</i>) |
| August 13 – 18 | August Intensive Modules All Day Classes (<i>final examinations scheduled, September 14-15</i>) |

2011 – 2012 ONLINE ACADEMIC CALENDAR

Fall 2011 Session I

September 19Fall Session I Classes Begin
September 21Last Day to Add Classes
September 26 ..Last Day to Withdraw w/o Recording or Change Status from
Credit to Audit
October 14Last Day to Withdraw While Passing
October 29Final Examination/Last Day of Online Classes

Fall 2011 Session II

October 31Fall Session II Classes Begin
November 2Last Day to Add Classes
November 7 ..Last Day to Withdraw w/o Recording or Change Status from
Credit to Audit
November 28Last Day to Withdraw While Passing
December 10Final Examination/Last Day of Online Classes

Winter 2012 Session I

January 4Winter Session I Classes Begin
January 6Last Day to Add Classes
January 10 ...Last Day to Withdraw w/o Recording or Change Status from
Credit to Audit
January 31Last Day to Withdraw While Passing
February 11Final Examination/Last Day of Online Classes

Winter 2012 Session II

February 13Winter Session II Classes Begin
February 15Last Day to Add Classes
February 20 ..Last Day to Withdraw w/o Recording or Change Status from
Credit to Audit
March 9Last Day to Withdraw While Passing
March 24Final Examination/Last Day of Online Classes

Spring 2012 Session I

March 26Spring Session I Classes Begin
March 28Last Day to Add Classes
April 2Last Day to Withdraw w/o Recording or Change Status from
Credit to Audit
April 20Last Day to Withdraw While Passing
May 5Final Examination/Last Day of Online Classes

Spring 2012 Session II

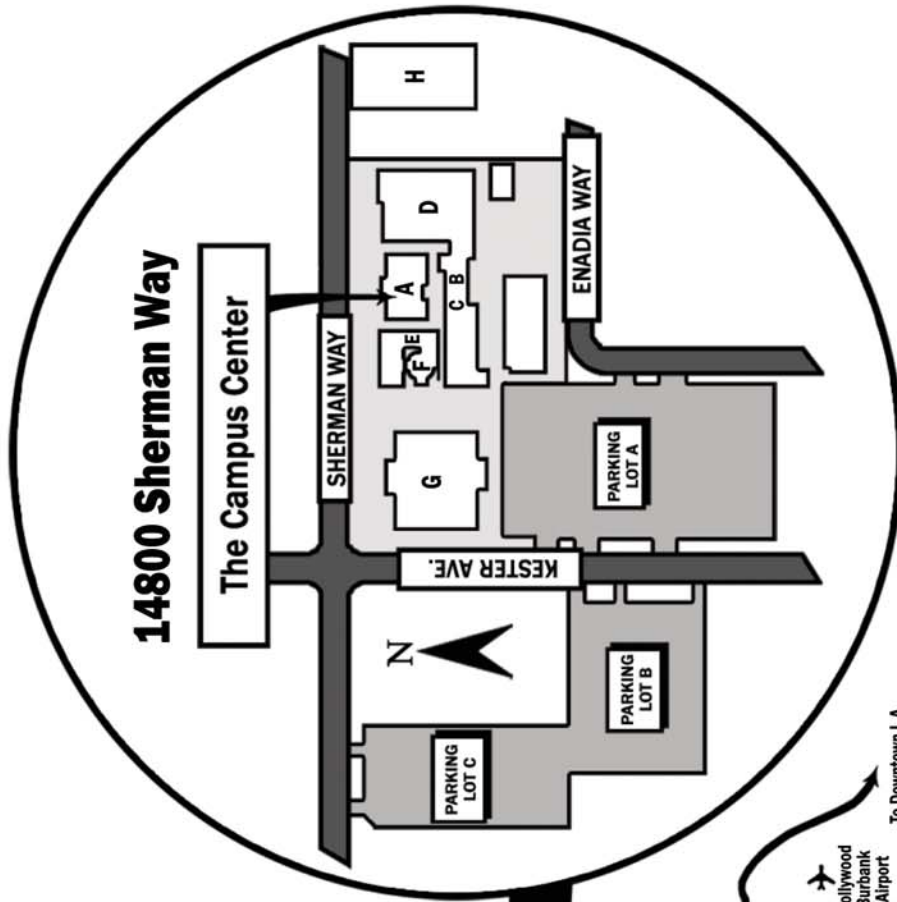
May 7Spring Session II Classes Begin
May 9Last Day to Add Classes
May 14Last Day to Withdraw w/o Recording or Change Status from
Credit to Audit
June 1Last Day to Withdraw While Passing
June 16Final Examination/Last Day of Online Classes

Summer 2012 Session I (5 Week Session)

June 18Summer Session I Classes Begin
June 20Last Day to Add Classes
June 25Last Day to Withdraw w/o Recording or Change Status from
Credit to Audit
July 13Last Day to Withdraw While Passing
July 21Final Examination/Last Day of Online Classes

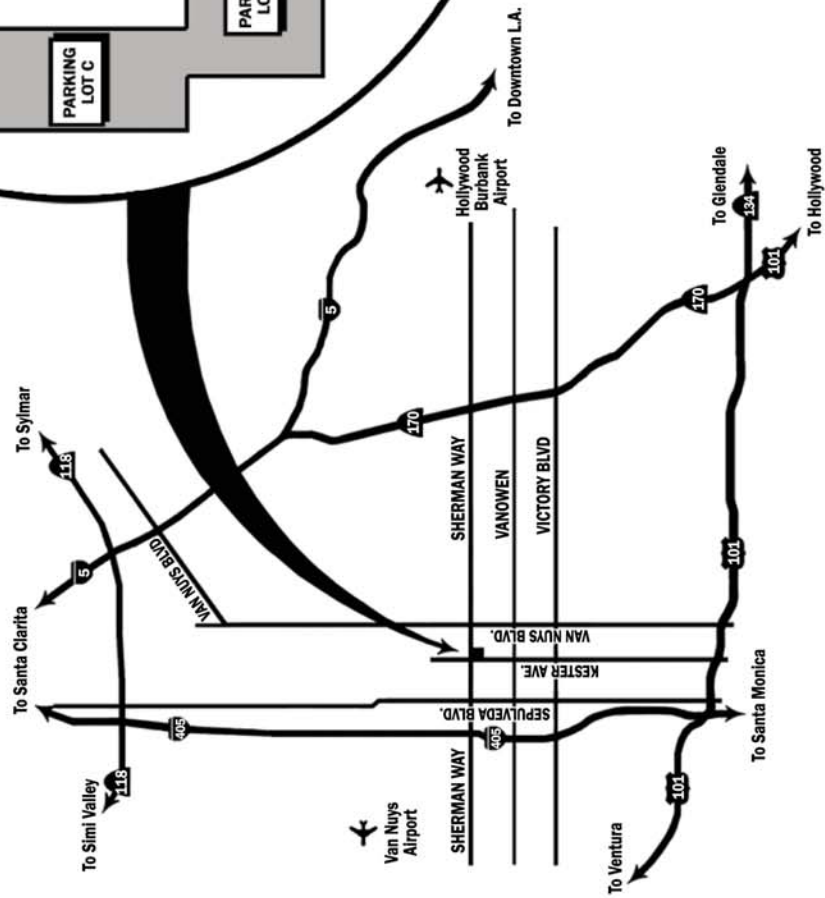
Summer 2012 Session II (5 Week Session)

July 23Summer Session II Classes Begin
July 25Last Day to Add Classes
July 30Last Day to Withdraw w/o Recording or Change Status from
Credit to Audit
August 10Last Day to Withdraw While Passing
August 25Final Examinations/Las Day of Online Classes



Legend

- A The King's Tower (Campus Center)
- B The King's Cafe
- C Student Lounge
- D Gymnasium
- E The King's Chapel
- F The King's Way Bookroom
- G The King's Place (Sanctuary)
- H East Campus



THE KING'S UNIVERSITY

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